

Course Descriptions

May be repeated for 6 credits toward graduation.

JPNS—JAPANESE

JPNS 1010 LH

Beginning Japanese I F

Covers basic pronunciation and grammar, simple conversation and Hiragana and Katakana reading and writing.

JPNS 1020 LH

Beginning Japanese II Sp

•Prerequisite(s): Students need equivalent knowledge of JPNS 1010
Studies second-semester conversation. Includes culture study as well as speaking and listening with an appropriate degree of reading and writing.

JPNS 2010 LH

Intermediate Japanese I F

•Prerequisite(s): Students need equivalent knowledge of JPNS 1020
Reviews and builds upon the grammar, reading, writing, and conversation skills learned in the first year courses. Emphasizes Kanji. Introduces readings and discussions on the history, culture, and literature of the Japanese world, maintaining a focus on oral proficiency.

JPNS 2020 HH

Intermediate Japanese II Sp

•Prerequisite(s): Students need equivalent knowledge of JPNS 2010
Gives perspective on Japanese literature. Students expand reading and writing skills in the area. Emphasizes Kanji.

JPNS 211R

Conversational Japanese On Sufficient Demand

•Prerequisite(s): Students need equivalent knowledge of JPNS 1020
Emphasizes conversation in different real-life situations. Focuses on related vocabulary and structures. Introduces a variety of readings and multimedia materials and promotes oral proficiency. A maximum of four hours may apply toward graduation. Recommended to be taken simultaneously with JPNS 2010 or JPNS 2020.

JPNS 3050

Advanced Japanese On Sufficient Demand

•Prerequisite(s): Students need equivalent knowledge of JPNS 2020
For non-native Japanese speakers who have attained a fairly good mastery of basic Japanese and some Kanji reading skills. Focuses on the development of all language skills with emphasis on grammar review, reading and writing. Overviews Japanese culture and introduces Japanese literature.

JPNS 3200

Business Japanese Su, F, Sp

•Prerequisite(s): JPNS 3050
For those who plan to pursue careers in international business or related fields, learn the business language for Japanese, and understand related cultural protocol in Japanese society. Prepares students to take the Business Japanese Proficiency Tests sponsored by the Japan External Trade Organization (JETRO). Explores how students can effectively and respectfully pursue business activities with Japanese companies within the framework of Japanese culture. Taught predominantly in Japanese.

JPNS 3520

Society and Business in Japan Su, F, Sp

•Prerequisite(s): JPNS 3050
Builds upon the knowledge acquired in JPNS 3200, explores a multitude of aspects that contribute to Japanese national identity, focuses on Japan's complex vertical society, considers the intricacies of Japanese expressions and meanings relative to business and social applications, and studies the Japanese values and priority system. Also references Japan's national and global economic involvement and ways students can interface with it.

LANG—LANGUAGES

LANG 1000 LH

English Literacy for Deaf Students On Sufficient Demand

•Prerequisite(s): Deaf students fluent in American Sign Language
Individually tailored English course taught entirely in ASL. Covers a variety of topics to prepare Deaf students for entrance to courses satisfying college English requirements. Topics of study, which vary by semester and by student need, include grammar, usage, reading comprehension and analysis, sentence construction, paragraph composition, and thematic approaches to writing. Uses students' experience with American Sign Language and Deaf culture as the basis for instruction in English as a Second Language.

LANG 281R

Cooperative Work Experience Su, F, Sp

•Prerequisite(s): Approval of Cooperative Coordinator
Designed for Language majors. Provides paid work experiences in the student's major. Course content is individualized, with students setting objectives in consultation with their faculty coordinator and their on-the-job supervisor. Credit is determined by the number of hours a student works during the semester.

LANG 291R

Independent Study Su, F, Sp

1 to 3:0 to 3:0 to 12
Designed primarily for students who will travel or live in a foreign country for a period of time and want to participate in an instructor-directed academic experience worthy of one to three hours of credit. May also be used similarly for directed studies, either on or off campus, dealing with a foreign language or culture.

LANG 3000 LH

Language and Culture On Sufficient Demand

•Prerequisite(s): ENGL 1010 and (ANTH 1010 or any foreign language 2010 course). Sophomore status required.
Introduces cultural linguistics. Analyzes features of human languages that make possible semantic universality. Examines distinction between phonetic and phonemic units. Explores relationship between language and culture. Studies how language shapes culture and how culture shapes language.

LANG 4200

Methods of Teaching a Foreign Language Su, F, Sp

•Prerequisite(s): Matriculation into any secondary education bachelor degree program or departmental approval
For those who plan to certify to teach a foreign language. Addresses learning approaches, methods, evaluation procedures, text analysis, and other techniques for teaching and evaluating language learning. Includes discussion about professional organizations and other resources in the field. Taught entirely in English.

LANG 482R

Language Internship Su, F, Sp

•Prerequisite(s): Departmental Approval
Provides students real-world, closely-supervised work experiences in positions directly related to their language studies. Includes a theoretical component such as, but not limited to, papers, projects, completion of reading assignments, tests, journaling, field studies, etc. Students desiring to do language internships must get department approval and must meet with a faculty sponsor to determine individual credit hours and requirements. May be repeated for a maximum of 9 credits toward graduation.

LEGL—LEGAL STUDIES

LEGL 1000

Law and the Paralegal F, Sp

•Corequisite(s): AIM 1050
Required for Paralegal majors. Studies educational training, job skills, and personal qualities needed to become a successful Paralegal. Examines the structure