

## Course Descriptions

of social and economic justice. Identifies effect of social policy on generalist social work practice.

**SOWK 3750** (Cross-listed with: PSY 3750)

### Child Abuse/Neglect and Domestic Violence 3:3:0 F, Sp

•Prerequisite(s): PSY 1100 and (SOWK 2600 or PSY 3400)

Reviews definitions of child abuse and neglect and other forms of domestic violence using a multidisciplinary perspective. Explores theories explaining the causes of abuse/neglect and domestic violence. Identifies indicators of abuse/neglect and aids students in making assessments and intervening in situations of abuse/neglect and domestic violence. Educates students in mandatory reporting laws and the workings of the child welfare system in efforts to intervene and prevent abuse/neglect. Addresses current policy issues pertinent to child abuse/neglect and domestic violence and identifies effective methods in which students can advocate for social change within the social and child welfare system.

**SOWK 3800**

### Clinical Interviewing Skills

**3:3:0 On Sufficient Demand**

•Prerequisite(s): PSY 2250 and (SOWK 2600 or PSY 3400)

Develops knowledge of and skill in clinical interviewing. Familiarizes students with a broad range of clinical interviewing skills. Uses class discussions, video clips of master clinicians, instructor modeling, in-class practice, videotaped role plays, and class and instructor evaluations of role plays.

**SOWK 4300** (Cross-listed with: PSY 4300)

### Introduction to Counseling and Psychotherapy

**3:3:0 Su, F, Sp**

•Prerequisite(s): PSY 1010 and PSY 2200 and PSY 3400 and (ENGL 2010 or ENGL 2020)

Surveys concepts and practices of major therapeutic systems. Introduces students to the major psychotherapeutic models. Addresses basic counseling issues including ethics and professionalism. Develops skills in relationship development, interviewing, initial assessment and intake procedures.

**SOWK 4400**

### Introduction to Group Psychotherapy

**3:3:0 Su, F, Sp**

•Prerequisite(s): PSY 1010 and PSY 2200 and PSY 3400 and (ENGL 2010 or ENGL 2020)

Discusses group therapy theory, research applied to client assessment and outcomes, legal and ethical issues. Includes screening, assessment, treatment, evaluation, and termination of group members.

**SOWK 4600** (Cross-listed with: PSY 4600)

### The DSM of Mental Disorders

**3:3:0 On Sufficient Demand**

•Prerequisite(s): PSY 3400

Provides an overview of the Diagnostic and Statistical Manual of mental disorders

(DSM) based on clinical diagnosis. Teaches DSM based clinical diagnosis. Teaches DSM diagnoses including diagnostic criteria, prevalence rates, gender and cultural differences in prevalence and symptomatology, disease course, and differential diagnosis. Uses class discussions, videotapes of individuals with different DSM diagnoses, and case scenarios.

**SOWK 4700**

### Case Management in Social Work Practice 3:3:0 On Sufficient Demand

•Prerequisite(s): SOWK 2600 and PSY 3400 and senior in Behavioral Science program

Provides the conceptual foundation for providing case management services and crisis intervention to individuals in various population groups.

**SOWK 475R**

### Current Topics in Social Work

**3:3:0 On Sufficient Demand**

•Prerequisite(s): (PSY 1010 or SOC 1010) and (ENGL 2010 or ENGL 2020). Recommended: PSY 3400 and SOWK 2600

Presents selected topic in Social Work and will vary each semester. Requires a project demonstrating competency in the specific topic. May be repeated with different topics for nine credits toward graduation.

**SOWK 4800** (Cross-listed with: PSY 4800)

### Practicum

**3:3:0 F, Sp**

•Prerequisite(s): Senior standing in the Behavioral Science Department and (PSY 3020 or SOC 3020) and PSY 2200 and PSY 3400 and (ENGL 2010 or ENGL 2020) and (PSY 4300 or PSY 4400)

Provides an integrative classroom experience for students with a clinical interest currently working in related jobs or volunteer experiences in human service agencies or work sites. Requires minimum six hours work per week in an approved setting, and in-class study three hours per week.

**SOWK 490R**

### Independent Studies

**I to 3:I to 3:0 On Sufficient Demand**

•Prerequisite(s): For Behavioral Science Bachelor Degree students only. Must have the approval of the instructor and the department chair.

For qualified students who wish to undertake a well-defined project or directed study related to an area of special interest. Requires individual initiative and responsibility. Includes limited formal instruction and faculty supervision. Projects may include writing a publishable paper, passing a competency exam, producing an annotated bibliography, oral presentation, or other options as approved by the instructor. May be repeated for a maximum of six credits.

## SPAN—SPANISH

**SPAN 1010**

### Beginning Spanish I

**5:5:1**

LH

Su, F, Sp

Emphasizes listening, speaking, and writing skills along with basic grammar, vocabulary, and verb conjugations, all within the cultural context of modern Hispanic societies. Uses an eclectic method of instruction, emphasizing conversational exchanges. Requires conversational lab. Encourages computer and multimedia lab.

**SPAN 1020**

### Beginning Spanish II

**5:5:1**

LH

Su, F, Sp

•Prerequisite(s): Students need equivalent knowledge of SPAN 1010  
Includes the remaining grammar and language concepts, literature, and cultural readings. Uses an eclectic method of instruction, emphasizing conversational exchanges. Conversational lab required. Computer and multimedia lab encouraged.

**SPAN 1500**

### Spanish Travel Study

**3:1:6**

**On Sufficient Demand**

LH

Introduces students to a Spanish-speaking foreign country for a minimum of 10 days of intensive language and culture study. Course entails several meetings prior to departure and at least one after the return home to facilitate observation and analysis of data to be gathered on the tour. An organized presentation of that data will be contained in a multimedia project due no later than one month after tour.

**SPAN 2010**

### Intermediate Spanish I

**5:5:1**

LH

F, Sp

•Prerequisite(s): Students need equivalent knowledge of SPAN 1020

Reviews and builds upon the grammar, reading, writing, and conversation skills learned in the first year courses. Introduces readings and discussions on the history, culture, and literature of the Spanish speaking world, maintaining a focus on oral proficiency.

**SPAN 2020**

### Intermediate Spanish II

**3:3:0**

HH

F, Sp

•Prerequisite(s): Students need equivalent knowledge of SPAN 2010

Emphasizes reading, writing, and conversation skills through studies in literature. Media reading labs are available to help reading comprehension. Requires oral and written response.

**SPAN 2050**

### Advanced Spanish Grammar and Composition

**3:3:0**

**On Sufficient Demand**

•Prerequisite(s): SPAN 2020 or equivalent

Explores the grammar of Spanish focusing on areas typically difficult for English

speakers. Provides extensive instruction in, and opportunity for the students' improvement in language production, both oral and written.

**SPAN 255R**

**Oral Communication**

**3:3:1** **Su, F, Sp**

•Prerequisite(s): Students need equivalent knowledge of Spanish 2010

Pursues skill development according to American Council of Teachers of Foreign Language oral proficiency guidelines, covers structural and linguistic paradigms essential to correct usage, considers proper application of tense and tense sequence, provides ample opportunity for students to interact, converse, present, and engage progressively in the language in multiple and varied formats. May be repeated for a maximum of 9 credits toward graduation.

**SPAN 3040**

**Introduction to Literary Genres in Spanish**

**3:3:0** **On Sufficient Demand**

•Prerequisite(s): SPAN 2050 or equivalent

Explores different literary genres in the Spanish language. Provides extensive opportunity for improvement in oral and reading/writing development of language skills. Completers should considerably improve their ability to express themselves in the foreign language. Taught entirely in Spanish.

**SPAN 3050**

**Advanced Spanish**

**3:3:0** **Su, F, Sp**

•Prerequisite(s): One-year residency in Spanish speaking country, or placement test

For non-native Spanish speakers who, as a result of foreign residency or similar exposure to the language, have attained a fairly good mastery of basic Spanish. Overviews the basic grammar of Spanish with special emphasis on major concepts, i.e., mastery of verb forms, object pronouns, preterit vs. imperfect, use of the subjunctive, etc. (Approximately 50% of the course, which is fairly fast paced, is dedicated to the study of literature and culture. Individuals who prefer a slower-paced approach should consider taking SPAN 2010 and SPAN 2020, which, together will be somewhat equivalent to SPAN 3050.)

**SPAN 3200**

**Business Spanish**

**3:3:0** **F, Sp**

•Prerequisite(s): SPAN 3050

For those who plan to pursue careers in international business or related fields, learn the business language for Spanish, understand Spanish speaking cultures, or plan to major or minor in Spanish. Teaches Spanish business terminology and prepares students to take the Certificado de Espanol Comercial basico examination. Presents the role of Latin America and Spain in a global economy. Explores how students can effectively do business with

Latin American and Spanish companies within the framework of Hispanic cultures. Includes current materials dealing with today's issues. Will be taught entirely in the Spanish language.

**SPAN 3220**

**Pronunciation Phonetics and Phonology**

**3:3:0** **On Sufficient Demand**

•Prerequisite(s): SPAN 3050

Explores comparatively the articulatory system of English and Spanish, not only to help students identify and correct anomalies or inaccuracies in their own speech or the speech of others, but also to strengthen their understanding of the nature of oral speech. Provides extensive laboratory involvement for practice and analysis.

**SPAN 3510**

**Culture and Civilization--Spain**

**3:3:0** **On Sufficient Demand**

•Prerequisite(s): SPAN 3050 or equivalent

Explores chronologically the cultural formation and development of Spain. Completers should acquire an understanding of the ethnic development and linguistic history of Spain. Presentations and class instruction conducted entirely in Spanish.

**SPAN 3520**

**Culture and Civilization--Spanish America**

**3:3:0** **On Sufficient Demand**

•Prerequisite(s): SPAN 3050

Explores chronologically the cultural formation and development of Spanish America. Completers should acquire an understanding of the ethnic development and linguistic history of Spanish American countries and societies. Presentations and class instruction conducted entirely in Spanish.

**SPAN 3610**

**Spanish Peninsular Literature to 1800**

**3:3:0** **On Sufficient Demand**

•Prerequisite(s): SPAN 3050 or equivalent

Introduces chronologically to 1800 representative Spanish authors. Emphasizes literary analysis and criticism. Completers should develop knowledge of literary history, acquire skills in interpreting literary texts, and deepen understanding of the Spanish language. Presentations and class instruction conducted entirely in Spanish.

**SPAN 3620**

**Spanish Peninsular Literature from 1800**

**3:3:0** **On Sufficient Demand**

•Prerequisite(s): SPAN 3050 or equivalent

Introduces chronologically from 1800 representative Spanish authors. Emphasizes literary analysis and criticism. Completers should develop knowledge of literary history, acquire skills in interpreting literary texts, and deepen understanding of the Spanish language. Presentations and class instruction conducted entirely in Spanish.

**SPAN 3630**

**Spanish American Literature to 1880**

**3:3:0** **On Sufficient Demand**

•Prerequisite(s): SPAN 3050

Introduces chronologically to 1880 representative Spanish American authors. Emphasizes literary analysis and criticism. Completers should develop knowledge of literary history, acquire skills in interpreting literary texts, and deepen understanding of the Spanish language. Presentations and class instruction conducted entirely in Spanish.

**SPAN 3640**

**Spanish American Literature from 1880**

**3:3:0** **On Sufficient Demand**

•Prerequisite(s): SPAN 3050

Introduces chronologically from 1800 representative Spanish American authors. Emphasizes literary analysis and criticism. Completers should develop knowledge of literary history, acquire skills in interpreting literary texts, and deepen understanding of the Spanish language. Presentations and class instruction conducted entirely in Spanish.

**SPAN 4050**

**Special Topics in Grammar Usage and Style**

**3:3:1** **On Sufficient Demand**

•Prerequisite(s): SPAN 3050

Reviews Spanish grammar focusing on problem areas. Explores grammar as deployed in different genres. Emphasizes writing in different styles. Completers should be able to identify styles in readings and compose according to certain styles.

**SPAN 4200**

**Advanced Business Spanish**

**3:3:0** **Sp**

•Prerequisite(s): SPAN 3200

Focuses on Spanish business terminology, documentation, case studies and transactions. Explores grammar in different genres, emphasizing composition in different writing styles. Prepares students to take the "Certificado Superior de Espanol de los Negocios" examination. Taught entirely in Spanish.

**SPAN 4900**

**Capstone Seminar**

**3:3:0** **On Sufficient Demand**

•Prerequisite(s): Four upper division courses; Department chair approval

Explores and reviews comprehensively the undergraduate Spanish course work, providing instruction and testing in specific areas to verify student competency. Completion of a specific reading list required.