

School of General Academics

School of General Academics

The School of General Academics fosters educational opportunities and collaborations by providing specialized academic experiences; meeting individual student needs; facilitating the achievement of educational goals; supporting exceptional and diverse students; engaging students and faculty in learning and scholarship; creating and strengthening interdisciplinary partnerships; encouraging exploration, curiosity and self-discovery; and challenging students with new expectations and ideas.

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The School of General Academics, through the complementary and collaborative missions of its components, focuses on assisting students exploring the directions of their academic careers, seeking flexibility in degree choices, and undertaking enhanced college experiences. The interdisciplinary nature of General Academics exemplifies, promotes and supports academic excellence of Utah Valley State College.

Success.

DEGREES OFFERED

Bachelor of Arts

Integrated Studies

Bachelor of Science

Integrated Studies

Associate in Arts

General Academics
Integrated Studies

Associate in Science

General Academics
Integrated Studies

Minor

American Indian Studies
American Studies
Deaf Studies
Environmental Studies
Gender Studies
Peace and Justice Studies
Religious Studies

INTERDISCIPLINARY PROGRAMS

COMMITTEE ON INTERDISCIPLINARY STUDIES

Committee Chair: Jans B. Wager

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School of General Academics

Interdisciplinary Studies Faculty Committee:

Professor

Scott Abbott
Kathie Debenham

Associate Professor

Brian Birch
Robert Cousins
Bryan Eldredge
Philip Gordon
David Keller
David Knowlton
Jans B. Wager

Assistant Professor

John Goshert
Michael Minch
Shannon Mussett
Michael Shaw
Jeff Torlina
David Wilson

Honors Program Director

Joy Ross

The Committee on Interdisciplinary Studies provides a framework for supporting innovative, boundary-crossing inquiry among students and faculty across campus. To this end the Committee coordinates the efforts of existing multidisciplinary programs and provides guidance and support as new programs are envisioned and established.

The boundaries between disciplines form a fertile ground for creative and innovative research. New knowledge grows in these developing and interstitial fields that often does not fit easily into the standard demarcations of academic departments. While the disciplines have their role to play, future scholarship will depend in part on shifting configurations of resources. This type of scholarship asks questions that draw on established bodies of thought while reworking certain connections and concerns in order to explore vibrant and valuable new areas.

AMERICAN INDIAN STUDIES

Committee Chair: David R. Wilson

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Faculty Committee:

Professor

Laurelyn Whitt

Associate Professors

David Knowlton
Jan Wellington

Assistant Professor

David R. Wilson

Lecturer

Ken Sekaquaptewa

The American Indian Studies minor will provide students with academic experiences, skills, and strategies to understand the scope of American indigenous communities within scholarly and applied contexts. After completion of the minor, graduates will have received an academic background that will prepare them for relevant employment in tribal governments and other Indian organizations, state or federal agencies which serve Indian tribes and organizations, and private sector enterprises that work with

Indian tribes and organizations. Graduates will have received the basic knowledge and analytical skills to enable them to pursue graduate degrees in fields related to American Indian Studies. The American Indian Studies minor will emphasize the traditional acquisition of knowledge and skills that apply to American Indian communities, a vital sense of service to these communities, and an enthusiastic pursuit of what these communities can contribute to the academy in knowledge, methods, and ethics.

AMERICAN STUDIES

Committee Chair: Robert Cousins

Office: LA 114n
Telephone: 801-863-8571

Faculty Committee:

Professor

Robert Robbins

Associate Professor

Lyn Bennett
Robert Cousins
Philip Gordon
Christa Albrecht-Crane

American Studies is an interdisciplinary approach to the study of American cultures. Through examination of historical, religious, and literary texts, political institutions, popular culture, film, art, and the physical landscape, students will explore how Americans create meaning in their lives and make sense of the world in which they live. By encouraging students to approach the knowledge and skills they are mastering as part of their major from the perspective of other disciplines, American Studies courses will foster deeper critical thinking and broader contextualization. Thus an American Studies minor will offer students a strong complement to a wide variety of majors—an additional course of study that will help them to balance the focus of a traditional discipline with the fresh insights and breadth of interdisciplinary approaches.

DEAF STUDIES

Committee Chair: Bryan Eldredge

Office: LA 003j
Telephone: 801-863-8529 voice/videophone

Committee Member:

Associate Professor

Minnie Mae Wilding-Diaz

Deaf Studies is an interdisciplinary field that draws on work from a variety of academic disciplines including anthropology, history, linguistics, interpretation and translation, education, psychology, sociology, public administration, political science, social work, philosophy, ethics, art, literature, and American Sign Language (ASL) instruction. Students will examine elements of what culturally-Deaf people in America have traditionally called “the Deaf-World” with special attention to the framework of meaning from within which culturally-Deaf people interpret what it means to be Deaf. The interdisciplinary nature of Deaf Studies courses challenges students to approach cultural descriptions critically. The Deaf Studies minor offers students a strong complement to a wide variety of majors. Students who earn this minor will find increased employability in a range of professions.

The minor in Deaf Studies provides students with a historical, cultural, and linguistic foundation. From this foundation the minor prepares students to become certified interpreters, to become ASL and Deaf studies teachers, to pursue graduate work in deaf

education and a variety of other disciplines, and to engage in any number of professional fields related to deafness.

ENVIRONMENTAL STUDIES

Committee Chair: David R. Keller

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Faculty Committee:

Professor

Elaine Englehardt
Lowell Glenn
Larry Harper
Jim Harris
Paul Tayler

Associate Professor

Lyn Bennett
Eddy Cadet
Kathryn French
Laura Hamblin
Daniel Horns
Faridul Islam
David R. Keller
Jan Wellington

Assistant Professor

Joel Bradford
Bill Dinklage
Phil Gordon
Scott Hatch
Michael Minch
Jon Moore
Daniel A. Stephen
Joylin Namie
Jeff Torlina

Environmental Studies is premised on the idea that nature and culture are inextricably linked. Nature provides the context in which "culture" is constructed, and culture acts as a lens through which humans define "nature."

Environmental Studies challenges students to examine both the ecological and social underpinnings of environmental issues and the complex interplay between natural and social systems, from local to global scales. Since humans are integral parts of ecological systems, an understanding of the biosphere must include studies in both the humanities and natural science. Knowledge of the structure and function of natural systems is crucial, as well as an understanding of the ways culture affects the way we perceive nature. In this way, Environmental Studies is built upon the liberal arts.

A Minor in Environmental Studies is useful for students seeking academic or professional paths in public policy on the environment. Hundreds of thousands of environmental professionals work for government agencies at local, state, and federal levels. Tens of thousands of jobs become annually available in both the public and private sectors.

An emphasis in Environmental Studies is also available. See Integrated Studies for details.

GENDER STUDIES

Committee Chair: Shannon Mussett

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Faculty Committee:

Associate Professor

Lyn Bennett
Bryan Eldredge
Laura Hamblin
Bonnie Kyburz
Karen Mizell
Jans Wager
Jan Wellington
Christine Weigel

Assistant Professor

John Goshert
Numsiri Kunakemakorn
Shannon Mussett
Joylin Namie
Michael Shaw
Ryan Simmons

The Gender Studies minor allows students to study the extent to which gender and gender relations are socially influenced. Students will examine the ways in which conceptions of masculinity and femininity directly impact social and political institutions and practices, cultural expressions (such as art, communication, media, literature, music, and film), law, education, business, scientific inquiry, interpersonal relations, sexuality and family. As an interdisciplinary program, the Gender Studies minor encourages students to examine gender from multiple academic perspectives. As such, the minor broadens students' understanding of their chosen major and career path while facilitating the recognition of gender dynamics in their own lives.

PEACE AND JUSTICE STUDIES

Committee Chair: Michael Minch

Office: LA 121J
Telephone: 801-863-7482

Faculty Committee:

Dean

William Cobb, School of Humanities, Arts and Social Sciences

Professor

Robert Robbins

Associate Professor

Lyn Bennett
Kathryn French
Laura Hamblin
Jill Jasperson

Assistant Professor

Stephen Gibson
Michael Minch
Jeff Torlina

Adjunct Faculty

Barbara Hammond
Robert Norton
Grant Skabelund

Peace and Justice Studies at UVSC takes an interdisciplinary approach to the study of phenomena empirically and theoretically associated with violence/nonviolence and injustice/justice. Four areas of concentration are offered: 1) Peace, 2) Justice, 3)

School of General Academics

Mediation and Conflict Resolution, 4) Philosophy and Religion. Although organized into concentrations, the curricula must also be approached in a way that disallows the student from studying within one concentration only (note the accent on interdisciplinary). Peace and nonviolence are investigated at multiple levels from the realm of the personal and familial, to international structures, conventions, institutions, and history. Likewise, justice and injustice are interrogated across the same range of inquiry. Because matters of peace and justice are of perennial- and perhaps growing-concern, students who earn a Peace and Justice Studies minor will place themselves in a multi-faceted market of career opportunities including law, social work, counseling, mediation and conflict resolution, development, diplomacy, nonprofit management, education, various forms of government employment, and more.

RELIGIOUS STUDIES:

Committee Chair: Brian Birch

Office: LA 121
Telephone: 801-863-8759

Faculty Committee:

Professor

Jen Wahlquist

Associate Professor

Brian Birch
Philip Gordon
David Knowlton

Assistant Professor

Grace Chou
Michael Minch
R. Dennis Potter

Lecturer

Boyd Peterson
Alex Stecker

The Religious Studies Program is an interdisciplinary approach to the academic study of religion. Due to its influential role at the local, national, and international level, religion requires careful study utilizing academic methods employed in the examination of other cultural institutions. This includes the study of the history, theology, literature, folklore, etc. of various religions in an effort to study religion as a cultural phenomenon. The program is intended to serve our students and community by deepening our understanding of religious beliefs and practices in a spirit of open inquiry. Its aim is neither to endorse nor to undermine the claims of religion, but to create an environment in which various issues can be engaged from a variety of perspectives and methodologies. A Religious Studies minor will complement a variety of majors and contribute to a well-rounded educational experience by exposing students to multiple disciplines.

HONORS

Director: Joy Ross

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The Honors Program is a community of engaged scholars — both students and faculty — devoted to learning, and to the wider world. Courses offer an enriched educational experience beyond the expectations of regular students, with outstanding faculty and innovative classroom approaches. They also stress critical thinking and analysis through intensive reading, writing, and discussion. Beginning Fall 2006, the new Honors Program will offer upper-division courses suitable for entering freshmen, transfer, and

continuing UVSC students interested in graduating with Honors.

The newly expanded Program will also offer cultural and social events, workshops for graduate school preparation, and service and leadership opportunities integrated into the curriculum. At UVSC, an Honors Student Advisory Group takes the lead in design and planning of these events, collaborating with faculty and Program administration. Honors students will enjoy access to an on-campus Study Commons and a residential option to live with other Honors students close to campus. Honors collaborates with the Student Organization for Academic Research (SOAR), and Honors students receive mentoring by Honors professors on building careers, designing and conducting original projects, and doing cutting-edge work in the studio, lab, and field.

The Honors Program seeks to build a diverse community open to students from a wide cross-section of academic majors. Its goal is to enhance the educational experience of students, including the student body at large, and to connect what students learn with their professions, their communities, and the wider world.

INTEGRATED STUDIES

Director: Scott Abbott

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Advisor: Lynne Hetzel

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Faculty:

Professor

Scott Abbott
Mark Jeffreys
Laurie Whitt

Associate Professor

Alan Clarke

Assistant Professor

Nancy Rushforth

The Program in Integrated Studies serves students with interests and capabilities in more than one scholarly discipline. The degree trades disciplinary depth for breadth and for cross-disciplinary research and writing that culminate in a senior thesis. The Program encourages and supports interdisciplinary study across campus.

LIBRARY

Losee Building - 3rd & 4th Floors
Telephone: 801-863-8265
Fax: 801-863-7065
<http://www.uvsc.edu/library>

Hours:

7 a.m. - 11 p.m. Monday -Thursday
7 a.m. - 7 p.m. Friday
8 a.m. - 7 p.m. Saturday

Director: Michael J. Freeman
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Assistant Director: Kimberly Rollins

Office: LC 312e
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The Utah Valley State College Library supports the College mission of teaching, learning and scholarship by providing access to quality information resources, offering exceptional services, utilizing current technology to enhance research, promoting information literacy, and ensuring intellectual freedom.

Library Advisory Board: Cindy Clark, Chair; Gene Nelson; Chris Pope; Joel Sybrowsky.

The Library houses 210,000 volumes, 14,000 videos, and nearly 28,000 periodicals in print or electronic format. Reference service is available daily to help students doing research; formal classroom instruction is also provided. The library network provides electronic access to over 123 indexes and databases, six full-text newspaper databases, 6500 e-books, and library book catalogs throughout Utah, the United States and the world. Full Internet access is available. Through the Utah Academic Library Consortium, UVSC student cards are valid at all public and private academic libraries in Utah. Web-based Interlibrary Loan moves materials quickly between consortium members.

The Library contains reserve materials (including electronic reserve) for instructors, a teacher education resource center, group study rooms, a specialized equipment lab with research equipment for students with disabilities, and hosts a series of art exhibits throughout the year.

DEPARTMENTS

The School of General Academics values student-centered learning and focuses on assisting students exploring the direction of their academic careers, seeking flexibility in degree choices, or undertaking an enhanced college experience. General Academics' interdisciplinary composition supports all areas in increasing the academic excellence of Utah Valley State College

BASIC COMPOSITION/ENGLISH AS A SECOND LANGUAGE

Department Chair: Forrest G. Williams
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ESL Program Director: Kevin Eyraud
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The Basic Composition/ESL Department is dedicated to assisting students and community members who wish to improve their writing skills in preparation for taking college courses or for self-improvement. Both the Basic Composition and ESL programs include emphasis on accuracy and clarity in language use, critical thinking, current events, organizational skills in speech and writing, comprehending and responding to written texts, and using logic and support to present oral and/or written arguments. The Basic Composition/ESL Department strives to accomplish its mission by providing a learner-centered environment which allows students to develop self-confidence along with the skills necessary to succeed in their academic or occupational endeavors. The Department uses a variety of instructional formats including traditional classroom settings, computerized instruction, collaborative learning exercises, peer and individualized tutorials, and individualized instruction to meet student needs.

COLLEGE SUCCESS STUDIES

Department Chair: Denise Hodgkin
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Assistant: Marni Sanft
Office: LC 211
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Academic Director of Center for Student Success: Michael Jensen
Office: LC 210
Telephone: 801-863-7090
E-mail: mike.jensen@uvsc.edu

Assistant Director, UV Mentors: Marinda Ashman
Office: LC (TBA)
Telephone: 801-863-7227
Email: marinda.ashman@uvsc.edu

The department mission is to help students acquire the knowledge, skills and abilities needed to meet the challenges of college. Students may choose from a variety of College Success and Critical Thinking and Reading Strategies courses which best fit their academic needs. The College Success courses better prepare students for the demands of college life, the selection and pursuit of major and career paths to graduation, developing effective ways to manage time, learning, and stress, library research techniques, and the development of other essential life skills. The Critical Thinking and Reading Strategies courses teach students to effectively process, reduce, and remember the essentials from college courses and texts. Also presented are test taking and memory skills, speed reading techniques, and other learning strategies which help students increase their academic confidence and success.

DEVELOPMENTAL MATHEMATICS

Department Chair: Carole Sullivan
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Assistant Chair: Keith White
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Telephone: 801-863-7261
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Evening Coordinator: Clayton Brown
Office: LA 221n
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The courses offered by the Department of Developmental Mathematics are designed to provide a foundation in preparatory mathematics that is required for higher level mathematics courses and that support our students in many disciplines. The courses also provide for the development of critical thinking skills that are applicable to all aspects of academic life.

The Department of Developmental Mathematics offers MAT 1000 and MAT 1010, Intermediate Algebra as transferable, college credit classes, and as prerequisites for MATH 1030, MATH 1040, and MATH 1050. The Department of Developmental Mathematics also offers preparatory, non-transferable courses for students who need to strengthen mathematics skills before entering MAT 1010.

School of General Academics

ENGLISH AS A SECOND LANGUAGE

Program Director: Kevin Eyraud

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Department Chair: Forrest Williams

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E-mail: forrest.williams@uvsc.edu

The English as a Second Language program has three goals:

- To assist international students in becoming proficient in English communication skills of listening, speaking, reading, and writing.
- To prepare international students to succeed either in college or in the job market.
- To familiarize international students with the American culture.

All students are required to take a placement examination prior to registration for any courses. Placement/promotion testing is done at the beginning and end of each semester. All students who successfully complete the advanced level courses and meet the ESL program exit criteria are admitted into the college for regular academic studies.

CAMPUS SUPPORT SERVICES

ACADEMIC TUTORING

Academic Tutoring

Academic Tutoring is available at no charge to all UVSC students. Qualified tutors provide one-on-one tutorials and help lead group study sessions and workshops. Information about tutoring or learning assistance programs may be obtained by contacting coordinators of any of the following services.

Learning Assistance

Learning Strategist: Gary Sauter

Office: Academic Tutoring, LA 221p

Telephone: 801-863-7418

E-mail: gary.sauter@uvsc.edu

The Learning Strategist provides many resources for students:

- Advisement in developing a personalized program of study processes
- Support programs for transitional and provisionally admitted students
- Student success workshops
- Referral to other services and agencies

Math Tutoring

Manager: Kathryn Van Wagoner

Office: Academic Tutoring, LA 201

Telephone: 801-863-8411

Online: <http://www.uvsc.edu/mathlab>

E-mail: kathryn.vanwagoner@uvsc.edu

The Math Lab offers free drop-in math tutoring for all UVSC students in a relaxed, friendly atmosphere. Resources include individual tutoring, group tutorials, a group study room, and live

Internet tutoring through Math Lab Online. Video-taped lectures are available for use in the lab, as well as solution manuals.

Peer Tutoring Center

Drop In Lab: LA 201

Manager: Regie Holdaway

Office: LA 201

Telephone: 801-863-8356

Online: <http://www.uvsc.edu/peertutoring>

E-mail: regie.holdaway@uvsc.edu

Free tutoring assistance for all classes other than math or English is available in the Peer Tutoring Center to all UVSC students. Services include a drop-in tutoring lab, supplemental instruction, and group study sessions. Solutions manuals for select courses can be checked out for use in the lab, and other materials are available for student use. Live, interactive tutoring is also available for some classes on the Internet through Online Peer Tutoring.

Writing Center

Manager: Jennifer Abbot Paul

Office: Academic Tutoring, LA 201; Library Extension, LC 424

Telephone: 801-863-8099

Online: <http://www.uvsc.edu/owl>

E-mail: jennifer.paul@uvsc.edu

The Writing Center provides free one-on-one tutoring to all UVSC students. Students may bring writing assignments for any class and can either make an appointment or drop in to meet with a tutor. In addition, the Center offers writing workshops, handouts, practice grammar tests, reference books, textbooks, writing manuals, ESL materials, and the On-line Writing Lab (OWL) <http://www.uvsc.edu/owl>.