

Course Descriptions

CHEM 495R

Advanced Topics in Organic Chemistry 3:3:0 On Sufficient Demand

• Prerequisite(s): CHEM 2310, CHEM 2320, Instructor approval

For students majoring in Chemistry. Varies from semester to semester. May be repeated for a maximum of nine credits. Topics include organic synthesis, reaction mechanisms, and identification of organic compounds.

CHEM 499R

Independent Study and Research I to 4:0:3 to 12 Su, F, Sp

• Prerequisite(s): Instructor approval

Uses independent study on selected topics and conducting experiments in the same topic. Provides guidance by a faculty member. May be taken for a maximum of four credits.

CHIN—CHINESE

CHIN 1010

Beginning Chinese I 5:5:1 LH F

Studies Mandarin. Emphasizes oral proficiency in pronunciation and basic conversation as well as traditional grammar concepts. First priority is receptive language learning, then verbally-expressive language learning. Reading and writing are studied in CHIN 1020.

CHIN 1020

Beginning Chinese II 5:5:1 LH Sp

• Prerequisite(s): Students need equivalent knowledge of CHIN 1010

Continues the same mode of learning as CHIN 1010 with renewed emphasis on conversational skills. Introduces characters and elementary calligraphy, reading and writing.

CHIN 2000

Chinese Character Writing 2:2:0 On Sufficient Demand

• Prerequisite(s): Basic Chinese speaking ability
Prepares students who have oral fluency in Chinese to read and write Chinese (Kanji Characters). Develops skills in sentence and paragraph writing according to Chinese language norms and format.

CHIN 2010

Intermediate Chinese I 5:5:1 LH F

• Prerequisite(s): Students need equivalent knowledge of CHIN 1020

Emphasizes increased communicative ability as well as grammatical accuracy; adds more complex, literary grammatical structures; focuses on reading of basic 600 characters and writing of basic 300 characters. Uses diglot weave (mixture of English and Chinese) and character-Romanization mix to ease learning of characters.

CHIN 2020

Intermediate Chinese II 3:3:0 HH Sp

• Prerequisite(s): Students need equivalent knowledge of CHIN 2010

Emphasizes increased communicative ability as well as grammatical accuracy; adds more complex, literary grammatical structures, as well as discussion of contemporary cultural and political themes. Includes reading of basic 1000 characters and writing of basic 450-600 characters. Uses diglot weave (mixture of English and Chinese) and character-Romanization mix to ease learning of characters.

CJ—CRIMINAL JUSTICE

CJ 100R

Forensic Science Lecture Series 1:1:0 Su, F, Sp

Consists of lectures presented by guest speakers on current topics in forensic science. May apply a maximum of three credits toward graduation.

CJ 1010

Introduction to Criminal Justice 3:3:0 Su, F, Sp; DE

Presents the processes, institution, and administration of criminal justice in the United States. Examines the crime problem and criminal law. Discusses criminal law, law enforcement, criminal prosecution, criminal defense, bail, the jury system, and sentencing. Explores the correctional system; namely, probation, prisons, inmates' rights, and parole.

CJ 1300

Introduction to Corrections Process 3:3:0 F, Sp; DE

• Prerequisite(s): CJ 1010 and ENGL 1010
Introduces the corrections system. Includes origin and evolution, philosophies of corrections, perspectives on sentencing, and alternatives to incarceration. Includes community corrections, probation and parole, offender rights and legal issues; adult, juvenile, and special needs offenders; corrections specialists, staff and administration as a profession and special challenges for the future.

CJ 1330

Criminal Law 3:3:0 Su, F, Sp; DE

• Prerequisite(s): LEGL 1000 or CJ 1010

Provides an overview of criminal law and procedures. Covers history and terminology of the criminal justice system, the elements of specific offenses, and the role of the paralegal in the fact-gathering process.

CJ 1340

Criminal Investigations 3:3:0 F, Sp; DE

• Prerequisite(s): CJ 1010 and ENGL 1010
Introduces criminal investigation including necessary functions of interviewing

witnesses and suspects, preservation and collection of evidence, and crime scene processing including post-crime scene processing of evidence.

CJ 1350

Introduction to Forensic Science 3:3:0 F, Sp; DE

• Prerequisite(s): CJ 1010

Studies the importance of proper identification, collection and preservation of physical evidence. Teaches laboratory techniques and services available to the law enforcement professional as they relate to physical evidence.

CJ 135L

Introduction to Forensic Science Laboratory 1:0:3 Sp, F

• Corequisite(s): CJ 1350

Analyzes different kinds of physical evidence in the laboratory. Reviews the metric system of measurements. Uses microscopy to examine hair, fiber, and tool marks. Uses casting techniques to preserve tool mark impression evidence. Uses photography to preserve and compare impression and pattern evidence. Analyzes bloodstain patterns for point of origin. Analyzes dye and ink by thin layer chromatography. Detects the presence of metal residue with chemical reaction tests.

CJ 1390

Police Field Operations 3:3:0 Sp

Explores patrol and basic field procedures, observation and perception along with police communications. Teaches field note-taking, crime scene recording, and the art of interviewing. Emphasizes patrol assignments, crimes in progress, preliminary investigations, traffic direction and enforcement, arrest, search, custody, stress survival and the use of force, community policing, and problem solving.

CJ 1800

POST Module I 7:7:0 Su, F

• Prerequisite(s): Permission Required

May count as elective credit toward an AS or BS in criminal justice for completion of Module I of the Peace Officer Standards and Training (POST) certification. Includes career orientation, criminal and traffic laws, and the proper means of enforcing them. Ethics and professionalism as well as police-community relations are emphasized.

CJ 1810

POST Module II 11:11:0 Sp

• Prerequisite(s): CJ 1800, Permission Required

May count as elective credit toward an AS or BS in criminal justice for completion of Module II of the Peace Officer Standards and Training (POST) certification. Completes all law enforcement training required by the state of Utah to become certifiable in this career field. Emphasizes

firearms, emergency vehicle operation, and arrest control techniques. Students conduct investigations, prepare reports, and experience testimony in a moot court.

CJ 2110
Security Management and Loss Prevention
3:3:0 **Sp; DE**

• Prerequisite(s): CJ 1010
 Examines external and internal plant security measures; confidential personnel investigations and interview procedures. Studies principle and major concepts in prevention, protection, loss control and crime prevention in the commercial sector.

CJ 2330
Juvenile Justice
3:3:0 **Sp, F**

• Prerequisite(s): CJ 1010
 Provides students with an overview of the juvenile justice system from its origin through present-day trends and development. Examines the origin and development of the juvenile court as well as its changing social and political philosophy. Discusses the role and relationship of municipal law enforcement toward the juvenile offender. Also examines closed juvenile institutions, juvenile probation and parole as well as alternative placement such as group homes.

CJ 2350
Laws of Evidence
3:3:0 **F, Sp; DE**

• Prerequisite(s): CJ 1330
 Covers principles and practice of the law of evidence. Teaches legal issues including admissibility of evidence, judicial notice, burdens of proof, hearsay, documentary evidence, evidentially privileges and witnesses.

CJ 281R
Internship
1 to 8:0:5 to 40 **Su, F, Sp**

• Prerequisite(s): Approval of School of Business Career and Corporate Manager
 Provides actual, on-the-job work experience on a paid basis in a criminal justice profession or other approved related situation. Emphasizes successful work experience, with emphasis on identifying and solving problems. Completers should be qualified to work at entry-level jobs in the criminal justice profession.

CJ 2920
Short-Course Workshop
1 to 3:1 to 3:3 to 9 **On Sufficient Demand**

The specific title with the credit authorized for the particular offering will appear in the semester schedule and on the student transcript.

CJ 3020
Criminal Justice Management
3:3:0 **Sp**

• Prerequisite(s): ENGL 2010 or ENGL 2020 and CJ 1010
 Presents value systems inherent in modern criminal justice management including

work environment, motivation, leadership, morale, discipline, evaluation, planning, and functioning of line and staff. Studies issues such as control, authority, power, influence, and leadership as they relate to a criminal justice agency. Examines concept of change and individual's potential for leadership.

CJ 3040
Community Policing
3:3:0 **F**

• Prerequisite(s): CJ 1010 and ENGL 2010 or ENGL 2020
 Studies community policing and effective crime and accident prevention. Emphasizes police citizen teamwork and creative solutions to problems within the community. Presents methodologies of problem solving through ongoing analysis, response, and assessment.

CJ 3060
Corrections in the Community
3:3:0 **F**

• Prerequisite(s): CJ 1300 and ENGL 2010 or ENGL 2020
 Studies the Criminal Justice Community Corrections component. Presents historical origin, development, and current practices in probation, parole, the halfway house, work and educational release, as well as furlough programs. Requires the design of an ideal corrections facility and a pre-sentence investigation report and recommendation.

CJ 3100
Criminal Profiling
3:3:0 **F**

• Prerequisite(s): CJ 1010, ENGL 2010 or ENGL 2020
 Introduces process of reviewing and assessing the behavioral facts of a violent criminal act from a law enforcement and/or investigative perspective.

CJ 3140
Corrections Law
3:3:0 **Sp**

• Prerequisite(s): CJ 1300, ENGL 2010 or ENGL 2020
 Exposes students to the law as it pertains to the corrections field. Examines civil liability and pertinent constitutional amendments as they relate to corrections covering the areas of probation, incarceration and parole.

CJ 3270
Criminology
3:3:0 **F, Sp**

• Prerequisite(s): CJ 1330, ENGL 2010 or ENGL 2020
 Studies the definition of crime and the difficulties inherent in crime prevention and control. Develops methods to overcome stereotypes, biases and preconceptions.

CJ 3300
Victimology
3:3:0 **Sp, F**

• Prerequisite(s): CJ 1340 and ENGL 2010 or ENGL 2020
 Presents historic treatment and emerging roles of the crime victim in the criminal justice process. Investigates problems and dilemmas faced by crime victims and victimization risk factors. Studies systemic and societal creation of victims, relationships between victims and offenders, crime victim compensation and reparations.

CJ 3310
White Collar Crime
3:3:0 **F**

• Prerequisite(s): CJ 3270
 Discusses the implications of white-collar crime for criminal justice professionals and researchers. Examines various forms of white-collar crime using case studies and estimates the extent as well as the costs of these crimes. Focuses on victim and offender profiles and legal issues, including questions of corporate liability. Examines theoretical explanations for white-collar crime committed by individual offenders and corporations.

CJ 3320
Crime and Gender
3:3:0 **Sp**

• Prerequisite(s): CJ 1010
 Involves an in-depth approach to the study of women in the criminal justice system from both a theoretical and practical perspective. Covers three main areas: 1) women as offenders; 2) women as victims; and 3) women as criminal justice practitioners.

CJ 3360
Prisons--Contemporary Issues and Dilemmas
3:3:0 **Sp**

• Prerequisite(s): CJ 1010, ENGL 2010 or ENGL 2020
 Studies the troubled history of the corrections system. Targets current problems and explores possible solutions to those problems.

CJ 3390
Traffic Theory
3:3:0 **Su**

• Prerequisite(s): CJ 3040 and (ENGL 2010 or ENGL 2020)
 Studies the role of law enforcement in highway safety. Discusses the background of highway safety. Teaches how to enforce, through administration, highway-related law enforcement issues and problems.

CJ 3400
Drugs and Crime
3:3:0 **F, Sp**

• Prerequisite(s): CJ 1010 and ENGL 2010 or ENGL 2020
 Presents historic, economic, and political roles of illegal drugs, their production and distribution systems. Investigates

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the impact that drug use has on crime, accidents, and criminal justice. Studies global, national, and local strategies to curtail drug distribution.

CJ 3500

Footwear Impression Evidence

3:2:3

Sp

• Prerequisite(s): CJ 1350

Presents the history of footwear evidence and introduces the examination of footwear impressions. Presents the anatomy of the human foot, its relationship to the manufacturing process, and resulting impressions. Explains crime scene protection and searching procedures. Explains why footwear impressions are overlooked and how to find them. Identifies and lists the basic equipment needed for footwear recovery at the crime scene. Identifies applicable chemical formulas and instructs in the preparation of chemical reagents used to visualize footwear impressions. Teaches lighting and other enhancements used to record and preserve footwear evidence. Recovers footwear evidence through photography, lifting, and casting. Teaches the methodology of footwear identification by image comparison techniques.

CJ 3520

Tire Imprint Evidence

3:2:3

Sp

• Prerequisite(s): CJ 135L and CJ 1350 with a C+ or higher

Presents a brief history of the tire and tire sales. Explains the mechanics of the tire tread and sidewalls resulting in distinctive wear patterns. Teaches Crime Scene and Traffic Accident Investigation: recording tire imprints, wheelbase and tire tread stance measurements. Describes the Tire Imprint Identification System: tire noise treatments, wear indicators, test tire impressions, and tire tread drawings. Explains what can be learned without a suspect's vehicle. Explains what can be learned when you do have a suspect's tire. Advises on preparing for trial and obtaining a consultant. Presents one case from the beginning to end. Presents a test case example on tire imprint identification.

CJ 3540

Forensic Trace Analysis I

3:2:3

Sp

• Prerequisite(s): CJ 135L with a C+ or higher
Introduces the composition and varieties of glass, and discusses the forensic value of glass fractures and fragments associated with crimes. Teaches the physical and light transmission properties of glass. Instructs on the analytical identification of glass using instruments and microscopes to measure density, refraction, color and melting point. Introduces the chemical composition of paint. Teaches how to determine color, binder and elemental composition, and make forensic comparisons on microscopic sized samples.

Explains the examination of fire debris, explosives and explosive residues. Teaches the physical characterization and chemical analysis of fire debris and explosive residues.

CJ 3550

Forensic Trace Analysis II

3:2:3

On Sufficient Demand

• Prerequisite(s): CJ 135L with a C+ or higher
Introduces the physical and biological properties of hair including structure, color, and composition. Teaches the difference between human and animal hair. Explains microscopic hair comparison and the avoidance of false-positive results. Introduces the occurrence of fiber evidence. Teaches methods of fiber recovery and sample preparation. Explains the use of instruments and microscopes to determine chemical composition, color, strength, and shape. Teaches methods of fiber comparison, identification, and classification. Discusses the significance of fiber evidence.

CJ 3700

Fingerprint Examination I

3:3:0

F, Su

• Prerequisite(s): CJ 135L with a C+ or higher
Teaches professional conduct in fingerprint examination. Explains the differences in latent fingerprints as they relate to the physical condition in which they are found. Describes the equipment needed for fingerprint development, lifting and comparison. Presents different classification schemes. Teaches basic fingerprint comparisons, writing examination notes, and applies verification protocols to ensure accuracy. Prepares for courtroom testimony covering: written reports, dress and appearance, demeanor, testimony, presentation, mock trials. Prepares for cross-examination. Deals with judges, opposing counsel, juries and reporters.

CJ 3720

Fingerprint Examination II

3:3:0

Sp

• Prerequisite(s): CJ 135L and CJ 3700 each with a C+ or higher
Presents the history of fingerprint examination. Teaches recent technical advances in fingerprint development and examination. Describes the theory and make-up fingerprints, palm prints, and foot prints. Teaches "Superglue Enhancement" techniques. Explores different photographic techniques for preserving fingerprints. Explores different charting and comparison techniques. Teaches the criteria used to determine successful identification versus non-identification. Practices fingerprint identification in Latent Fingerprint Workshop. Organizes and archives casework.

CJ 3740

Fingerprint Examination III

3:3:0

On Sufficient Demand

• Prerequisite(s): Instructor's Consent

Emphasizes the best established and emerging new methods for developing latent prints. Reviews latent print identification, composition, and chemistry. Teaches techniques directed at lipid-soluble components. Reviews traditional fingerprint development techniques. Teaches development by ninhydrin and its analogues. Teaches detection with photo luminescent nanoparticles. Teaches the use of silver physical developer. Updates the use of automated Fingerprint Identification and Imaging Systems. Teaches statistic-based measurements of individuality. Teaches strategies in systematic fingerprint comparison. Presents a Practical Crime Scene Exercise. Critiques and reviews.

CJ 3780

Bloodstain Pattern Analysis

3:3:0

On Sufficient Demand

• Prerequisite(s): CJ 135L with a C+ or higher

Teaches methods for protection against blood-borne pathogens. Reviews weights, measures, trigonometry, and stroboscopic photo techniques. Presents bloodstain analysis from functional and historical perspectives. Teaches specialized bloodstain terminology and the techniques of bloodstain documentation. Presents the physical properties of blood as they apply to forensic investigation. Uses characteristic patterns and computer applications to interpret the impact patterns of spattered blood. Determine the motion, directionality, point of convergence, and the point of origin of bloodstains. Teaches traditional and modern techniques in crime scene reconstruction for documenting and reconstructing the crime scene. Presents guidelines for presenting bloodstain evidence at trial.

CJ 3800

Computer Forensics and Cyber Crime

3:3:0

On Sufficient Demand

• Prerequisite(s): CJ 135L with a C+ or higher or Instructor approval

Introduces computer forensics and cyber crime. Explains computer terminology, history, and the history of computer crime. Discusses computer crime, computer as targets, hacking, and beyond. Presents avenues for prosecution and government efforts cyber crime. Presents the application of First Amendment, Fourth Amendment, and the Electronic Communications Privacy Act to computer-related crime. Teaches applicable forensic terminology and the standards applied to computer investigations. Develops computer forensic science capabilities. Describes pre-search activities, approaching and securing the crime scene, and crime scene processing. Teaches methods of data protection, retrieval, and

analysis. Presents conclusions and future issues.

CJ 3820

Crime Scene Investigation Techniques I

3:3:0 **F, Sp, Su**

• Prerequisite(s): CJ 1340

Explains the fundamental goals of crime scene investigation. Explains the importance of physical evidence. Teaches fundamental crime scene documentation skills including note taking, sketching, and photography. Teaches evidence collection and packaging. Teaches specific methodology for death scenes, trace evidence, bloodstains, and ballistics. Assembles the evidence to reconstruct the crime scene.

CJ 382L

Crime Scene Investigation Techniques Laboratory I

1:0:3 **F, Sp, Su**

• Prerequisite(s): CJ 1340

• Corequisite(s): CJ 3820

Teaches fundamental crime scene documentation skills including note taking, sketching, photography. Teaches evidence collection and packaging allowing correct tracking and protection against contamination. Teaches packaging of dangerous and infectious materials. Teaches by a cycle of critique, review, and repeat for at least two cycles to make documentation skills automatic, thus allowing the investigator to concentrate on the evidence and not on the process. Uses an alternative light source to find evidence at the crime scene. Provides experience in fingerprint development, photography and lifting. Provides experience in making three dimensional casts and two dimensional impressions of physical evidence.

CJ 3850

Marijuana Identification Certificate

3:2:2 **On Sufficient Demand**

• Prerequisite(s): CJ 135L with a C+ or higher or Instructor Approval

Teaches the botanical and chemical methodology required for the legal identification of marijuana. Identifies the microscopic morphological features of the plant material. Uses thin layer chromatography to detect hallucinogenic chemicals. Uses the Duquenois-Levine Test to detect the cannabinoid family of chemicals. Teaches the methodology to detect marijuana residues in charred debris. Identifies false-positive results. Interprets data, writes a marijuana analysis report and presents results in a Moot Court.

CJ 3860

Forensic Microscopy

3:2:3 **F, Sp**

• Prerequisite(s): CJ 135L with a C+ or higher

Lays the foundation of forensic microscopy. Explains the theory of the microscope: light and lenses. Describes the major variants of the compound microscope

including the stereo, polarized light and comparison varieties. Explains the function and purpose of the illuminator, substage condenser, objective, and ocular. Establishes acceptable performance criteria and image quality as it relates to compromises among resolution, magnification, and visibility. Presents the use of specialized contrast enhancement and illumination techniques. Explains the theory and use of the polarized light microscope in the examination of anisotropic, birefringent, and optical properties of crystalline materials. Describes the use of the microscope as a quantitative measuring tool. Introduces color analysis using a microscope attached to a spectrophotometer. Teaches instrument calibration methods and the principles of forensic microscopic spectrophotometric examination. Describes the collection and examination of microtraces and the use of microtrace catalogs.

CJ 3880

Professional Practices for the Forensic Scientist

3:3:0 **On Sufficient Demand**

• Prerequisite(s): CJ 1330 and CJ 2350 each with a C+ or higher

Stresses the importance of background checks, polygraph tests and personal integrity. Teaches Professional Competence: training, degrees and certificates, publications, affiliations, testimony track record, continuing education. Describes the duties and the special privileges of opinion testimony afforded to expert witnesses. Explains the Rules of Evidence and statistical reliability as they pertain to scientific data and findings. Presents guidelines for case review and report writing. Discusses trial strategy, testimony, presentations, and dangers that confront the expert witness at court. Discusses cross-examination strategies. Teaches professional business practices including personal organization, contracts for hiring the expert for professional services, consultation, correspondence, record keeping, fee setting, and fee collection.

CJ 4060

Special Problems in Criminal Justice

3:3:0 **On Sufficient Demand**

• Prerequisite(s): Acceptance into the Criminal Justice Bachelor Degree Program and Senior Standing

Presents causes and prevention of white collar and organized crime. Studies gangs and the way they establish their bases as well as other current interest topics selected by the instructor.

CJ 4160

Constitutional Rights and Responsibilities

3:3:0 **F, Sp**

• Prerequisite(s): CJ 2350, ENGL 2010 or ENGL 2020

Studies decisions in leading U.S. Supreme

Court criminal cases. Presents an overview of criminal procedure relating to constitutional amendment laws with a criminal justice emphasis. Discusses leading cases concerning constitutional rights and responsibilities.

CJ 4200

Ethical Issues in Criminal Justice

3:3:0 **F, Sp**

• Prerequisite(s): CJ 2350, ENGL 2010 or ENGL 2020

Presents major ethical problems within the criminal justice system. Studies differences between moral decay and the ideal justice system. Uses an issue-based approach to solve individual, group and departmental ethical dilemmas.

CJ 4250

Criminal Justice Career Strategies

1:1:0 **Sp, F**

• Prerequisite(s): Advanced standing in the BS Criminal Justice program

Emphasizes the development of effective techniques for successfully locating, applying for and securing employment as well as advancing in a Criminal Justice related career path. Includes industry and job research, demonstration, role play, and application exercises. Should be taken during second semester junior year. Provides preparation for coop/internship experience.

CJ 4400

Forensic Chemist

3:3:0 **F**

• Prerequisite(s): CJ 135L, CJ 3820, CJ 3880 each with a C+ or higher, and CHEM 2320

• Corequisite(s): CJ 440L

Teaches safety precautions. Teaches the importance and procedures of evidence security, package seals to avoid contamination and loss. Instructs in case documentation and analytical notes in the laboratory. Teaches chemical analysis techniques including: net weight determination, sample preparation, presumptive testing, structural conformation and quantization. Teaches guidelines for data analysis, interpreting results, and writing analytical reports. Provides guidelines for case review and quality assurance. Teaches botanical identification and marijuana analysis. Presents methods for fiber and polymer analysis, paint sample preparation, and microscopic color analysis. Intends to replace the initial on-the-job training and professional seminars required of beginning forensic chemists after being hired in a crime laboratory.

CJ 440L

Forensic Chemist Laboratory

1:0:3 **F**

• Corequisite(s): CJ 4400

Stresses laboratory safety. Teaches evidence security, and the avoidance of contamination and loss. Instructs in case documentation and analytical

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notes in the laboratory. Teaches chemical analysis techniques including: net weight determination, sample preparation, presumptive testing, structural conformation and quantization. Teaches guidelines for data analysis, interpreting results, and writing analytical reports. Provides guidelines for case review and quality assurance. Teaches botanical identification and marijuana analysis. Presents methods for fiber and polymer analysis, paint sample preparation, and microscopic color analysis. Intends to replace the initial on-the-job training and professional seminars required of beginning forensic chemists after being hired in a crime laboratory.

CJ 443R
Directed Research in Forensic Science
2 to 7:1:3 to 15 On Sufficient Demand
 • Prerequisite(s): Instructor Approval
 Provides undergraduate research. Guidance by a faculty member directs literature data, experimental design, data acquisition, interpretation of results, and conclusion. Written report, suitable in form for publication, necessary for completion. May be repeated for a maximum of 7 credits toward graduation.

CJ 4700
Comparative Criminal Justice Systems
3:3:0 F, Sp; DE
 • Prerequisite(s): CJ 2350, ENGL 2010 or ENGL 2020
 Studies local, county, state, and federal law enforcement systems, their operation and areas of jurisdiction. Compares foreign and United States criminal justice systems. Presents opportunities available in criminal justice areas.

CJ 481R
Internship
1 to 8:0:5 to 40 Su, F, Sp
 Provides actual, on-the-job work experience on a paying or non-paying (volunteer) basis in a criminal justice profession or other approved related situation. Emphasizes successful work experience, with emphasis on identifying and solving problems. Completers should be qualified to work in the Criminal Justice profession.

CJ 487R
Criminal Justice Field Experience
1 to 6:1 to 5:3 to 15 On Sufficient Demand
 • Prerequisite(s): Junior or Senior status required
 Provides students access to law enforcement agencies, prisons, detention centers, courts and institutions dealing with criminals and delinquents. Includes 2-3 weeks of intense classroom instruction, interviews, and lectures by practitioners in the field and several on-site visits of varying duration. Course may be repeated five times for a total of six hours of credit.

CJ 4880
Qualitative Research Methods in Criminal Justice
3:3:0 F, Sp
 • Prerequisite(s): Senior Standing in Criminal Justice Bachelor's Degree Program
 Presents the types of research in which criminal justice educators and practitioners engage. Emphasizes the application of basic research practices to law enforcement and corrections problems. Includes the use of American Psychological Association (APA) style.

CJ 491R
Directed Reading and Special Projects
1 to 3:1 to 3:3 to 9 On Sufficient Demand
 • Prerequisite(s): Junior or Senior status required
 Offers independent study as directed in reading, individual projects, etc. at the discretion and approval of the department chair. May be repeated for a maximum of nine credits.

CJ 4990
Criminal Justice Senior Seminar
3:3:0 F, Sp
 • Prerequisite(s): Senior Standing in Criminal Justice Bachelor's Degree Program
 Explores selected issues and dilemmas surrounding the criminal justice field. Develops oral and written communication skills. Includes guest speakers, research, and resume writing.

CLSS—COLLEGE SUCCESS STUDIES

CLSS 0800
Introduction to Critical Thinking and Reading
5:5:0 On Sufficient Demand
 • Prerequisite(s): ACT of 19 or above, or DRP of 50-57, or Compass Reading Score of 45-52
 Designed to give under prepared college students a "jump start" in college. Introduces critical thinking and reading skills with integrated vocabulary and concept development, using a wide range of reading, writing, and discussion methods and experiences. Gives intensive instruction in high utility, college-level vocabulary words. Emphasizes college survival study skills. Successful completion prepares students for "Critical Thinking and Reading."

CLSS 0900
Critical Thinking and Reading
3:3:0 Su, F, Sp
 • Prerequisite(s): Pass CLSS 0800 with a C- or above, or ACT of 19 or above, or DRP of 58 - 69, or Compass Reading Score of 53 - 66
 For students wanting to increase their degree of college textbook reading power. Emphasizes comprehension, vocabulary growth and reading enjoyment. Develops college-level critical thinking and reading skills and builds academic confidence important for success in college. Successful completion prepares students for "Advanced Critical Thinking

and Reading."

CLSS 1000
Student Success
3:2:2 Su, F, Sp
 • Prerequisite(s): Appropriate reading skills
 Helps students develop a learning system for attaining maximum success in college, in work and in life. Presents effective techniques for dealing with time management, reading, writing, and critical thinking. Covers topics such as memory, note taking, test taking, and relationships. Develops an awareness of campus resources and assists students in exploring and establishing personal, academic, and career goals. Includes lectures, group interaction, exercises, and projects which apply learning to real life situations.

CLSS 1010
Student Success Topics
1 to 2:1 to 2:0 Not 07-08
 • Prerequisite(s): Appropriate reading skills
 Variable credit course that surveys essential skills for success in college. Topics covered include: memory, note taking, test taking, textbook reading and study strategies, time management, writing processes, and thinking skills.

CLSS 1030 **GS**
Student Leadership Development I
2:1:3 F
 Provides an overview of leadership styles, personalities, and organizational dynamics for student leaders. Explores the structure and culture of Student Leadership, Utah Valley State College, the governing boards of higher education, and the State of Utah relating to shared governance and student involvement in campus leadership.

CLSS 1040 **GS**
Student Leadership Development II
2:1:3 Sp
 Focuses on the nature of leadership, citizenship, and advocacy in a democracy. Provides an overview of leadership and civics as crucial to the success of any leader, including a student leader.

CLSS 1050
Library Research
1:1:0 Su, F, Sp; DE
 Presents in-depth library skills and research strategies. Teaches information-gathering strategies and processes. Emphasizes information access through traditional research tools and electronic resources. Covers compilation of annotated bibliographies. Successful completers should be well prepared for further intensive research and writing.

CLSS 1100
Stress Management--Hardiness
3:3:0 F, Sp
 • Prerequisite(s): DRP score of 60 and above
 Presents strategies to develop new attitudes for coping with stressful circumstances. Increases a broader perspective and