

Course Descriptions

impact in our society.

ENVT 3850

Environmental Policy

3:3:0

Su, F, Sp

• Prerequisite(s): ENVT 1110 and ENVT 3280 recommended

For upper-division students with an interest in environmental policy. Discusses the process by which policies are made and the factors that influence policy formation. Includes political factors, economics, international issues, public awareness and others.

ENVT 482R (Cross-listed with: GEO 482R)

Geologic/Environmental Internship

I to 3:0:5 to 15

Su, F, Sp

• Prerequisite(s): GEO 1010 or ENVT 1110, and 12 credit hours of any GEO, GEOG, or ENVT courses, and declared major in any Earth Science program

Engages students in supervised geologic or environmental work in a professional setting. Requires approval by the Chair of the Department of Earth Science. Includes maintaining a journal of student experiences and preparing a paper summarizing their experience. A maximum of 3 credit hours may be counted toward graduation.

ENVT 495R

Special Projects in Environmental Management

I to 3:0:3 to 9

Su, F, Sp

• Prerequisite(s): Instructor Permission

Allows students to pursue undergraduate research projects. Includes instructor directed practical research. Students will prepare a report of their findings. May be repeated for a maximum of six credits toward graduation.

ESL—ENGLISH AS A SECOND LANGUAGE

ESL 0100

Basic English Language Immersion

12:12:0

F, Sp

• Prerequisite(s): Department Approval

For beginning ESL students, with little or no previous English experience. Integrates essential language tools and skills—reading, writing, listening, speaking, and vocabulary-needed to perform basic communicative tasks. Emphasizes building a learning community within the classroom. Includes lecture, discussion, collaborative class work, and outside experience with native English speakers.

ESL 010A

Basic English Reading and Writing

5:5:0

F, Sp

• Prerequisite(s): Department Approval

For beginning ESL students, with little or no previous English experience. Teaches basic competence and fluency in reading and writing. Focuses on reading fluently with meaningful comprehension and

natural vocabulary acquisition. Covers paragraph writing on topics introduced in reading, using description, narration, and biography. Includes lecture, discussion, and outside experience with native English speakers. Completers should advance to high-beginning reading and writing level.

ESL 010B

Basic English Listening and Speaking

5:5:0

F, Sp

• Prerequisite(s): Department Approval

For beginning ESL students, with little or no previous English experience. Teaches basic survival skills in English—grammar pragmatics, accuracy, and listening, including proper pronunciation, intonation, and rhythm patterns. Includes lab, lecture, field trips, guest speakers, and outside experience with native English speakers. Completers should advance to high-beginning English level.

ESL 010C

Basic English Vocabulary

2:2:0

F, Sp

• Prerequisite(s): Department Approval

For beginning ESL students, with little or no previous English experience. Teaches a 1500-word vocabulary necessary for survival and academic needs. Explores vocabulary in context around relevant themes. Includes communicative practice and authentic language practice with native English speakers. Completers should advance to high-beginning English level.

ESL 0910

Listening/Speaking Level I

4:4:1

Su, F, Sp

• Prerequisite(s): Department Approval

For students whose native language is other than English. Introduces concepts of pronunciation, intonation, stress, and English phonics. Explores use of simple statements, questions, and commands on familiar topics. Introduces students to academic lectures and conversations. Includes weekly use of the UVSC Language Lab where beginning conversation skills are emphasized and practiced.

ESL 0920

Reading Level I

5:5:0

Su, F, Sp

• Prerequisite(s): Department Approval

For students whose native language is other than English. Studies beginning vocabulary, word attack skills, English dictionary usage, and comprehension skills. Encourages reading for pleasure and for information. Introduces students to academic and job-related reading skills.

ESL 0930

Writing Level I

4:4:1

Su, F, Sp

• Prerequisite(s): Department Approval

For students whose native language is other than English. Introduces English writing conventions including applied

grammar and usage, word choice, style, organization, idea development, and technical accuracy. Introduces students to simple academic writing tasks. Includes weekly use of the LEC Computer Classroom where beginning writing skills are emphasized and practiced.

ESL 0940

Grammar Level I

5:5:0

Su, F, Sp

• Prerequisite(s): Department Approval

For students whose native language is other than English. Introduces students to English usage, correct speech and writing forms and patterns, basic verb tenses and their related structures, and simple use of nouns, pronouns, adverbs, sentence connectives, descriptives, and related forms.

ESL 1210

Listening/Speaking Level II

4:4:1

Su, F, Sp

• Prerequisite(s): Department Approval

For students whose native language is other than English. Studies low-intermediate concepts of pronunciation intonation, stress, and English phonics. Expands use of simple statements, questions, and commands on familiar topics as well as academic lectures, and conversations. Includes weekly use of the UVSC Language Lab where low-intermediate conversation skills are emphasized and practiced.

ESL 1220

Reading Level II

5:5:0

Su, F, Sp

• Prerequisite(s): Department Approval

For students whose native language is other than English. Studies low-intermediate vocabulary, word attack skills, English dictionary usage, and comprehension skills. Encourages reading for pleasure and for information. Practices academic and job-related reading skills.

ESL 1230

Writing Level II

4:4:1

Su, F, Sp

• Prerequisite(s): Department Approval

For students whose native language is other than English. Studies low-intermediate English writing conventions including applied grammar and usage, word choice, style, organization, idea development, and technical accuracy. Explores short academic writing tasks. Includes weekly use of the GA Computer Classroom where low-intermediate writing skills are emphasized and practiced.

ESL 1240

Grammar Level II

5:5:0

Su, F, Sp

• Prerequisite(s): Department Approval

For students whose native language is other than English. Studies low-intermediate English usage, correct speech and writing forms and patterns, verb tenses and their related structures, and use of nouns,

pronouns, adverbs, sentence connectives, descriptives, and related forms. Introduces modal auxiliaries, conditional sentence usage, phrases, and adjective clauses.

ESL 1310

Listening/Speaking Level III

4:4:I

Su, F, Sp

• Prerequisite(s): Department Approval
For students whose native language is other than English. Studies high-intermediate concepts of pronunciation, intonation, stress, and English phonics. Expands use of simple statements, questions, and commands on familiar topics as well as academic lectures. Emphasizes active participation in academic and social conversations. Includes weekly use of the UVSC Language Lab where high-intermediate conversation skills are emphasized and practiced.

ESL 1320

Reading Level III

5:5:0

Su, F, Sp

• Prerequisite(s): Department Approval
For students whose native language is other than English. Studies high-intermediate vocabulary, word attack skills, English dictionary usage, and comprehension skills. Encourages reading for pleasure and for information. Practices academic and job-related reading skills. Emphasizes extensive reading.

ESL 1330

Writing Level III

4:4:I

Su, F, Sp

• Prerequisite(s): Department Approval
For students whose native language is other than English. Studies high-intermediate English writing conventions including applied grammar and usage, word choice, style, organization, idea development, and technical accuracy. Explores longer academic writing tasks. Includes weekly use of the LEC Computer Classroom where high-intermediate writing skills are emphasized and practiced.

ESL 1340

Grammar Level III

5:5:0

Su, F, Sp

• Prerequisite(s): Department Approval
For students whose native language is other than English. Studies high-intermediate English usage, correct speech and writing forms and patterns, verb tenses and their related structures, and use of nouns, pronouns, adverbs, sentence connectives, descriptives, and related forms. Expands use of modal auxiliaries, conditional sentence usage, phrases and adjective clauses. Introduces noun and adverbial clauses.

ESL 2110

Advanced Listening/Speaking

4:4:I

Su, F, Sp

• Prerequisite(s): Department Approval
For students whose native language is other than English. Studies advanced

concepts or pronunciation, intonation, stress, English phonics, critical thinking, and vocabulary. Provides opportunities for students to build confidence in public speaking. Emphasizes speaking and listening in advanced academic situations such as note-taking and participating in class discussions and debates. Includes weekly use of the UVSC Language Lab where advanced conversation skills are emphasized and practiced. Satisfies AAS Humanities requirements.

ESL 2120

Advanced Reading/Vocabulary

5:5:0

Su, F, Sp

• Prerequisite(s): Department Approval
For international students whose native language is other than English. Using the English language, emphasizes developmental activities in finding stated main ideas and details, understanding inferred main ideas, skimming, scanning, recognizing patterns of organization and author's purpose, interpreting literature, and using advanced level vocabulary. Includes lectures, group discussions, lab activities, and multimedia. Satisfies AAS Humanities requirements.

ESL 2130

Advanced Composition

4:4:I

Su, F, Sp

• Prerequisite(s): Department Approval
For international students whose native language is other than English. Using the English language, emphasizes developmental activities in essay organization, outlining, essay writing, editing and punctuation, and research paper writing. Includes lectures, small and large group activities, peer editing, and lab activities. Satisfies AAS Humanities requirements.

ESL 2140

LH

Advanced Grammar

5:5:0

Su, F, Sp

• Prerequisite(s): Department Approval
For students whose native language is other than English. Studies advanced English usage, correct speech and writing forms and patterns related to tense, time, parts of speech, modifiers, clauses, phrases, conditionals, active/passive voice, and modals. Emphasizes grammatical fluency in English speech and writing. Satisfies AAS Humanities requirements.

FAC—FACILITIES MANAGEMENT

FAC 1010

Survey of Facilities Management

3:3:0

F

Orients Facilities Management (FAC) majors with core responsibilities in the industry. Uses case studies and theory to gain experience with problem solving and

resource management.

FAC 1600

Survey of Grounds and Building Maintenance

3:3:0

Not 07-08

Teaches the knowledge and application skills necessary for Facilities Managers to maintain a facility's exterior appearance and weather protection. Uses theory, hands-on applications, and case studies.

FAC 281R

Cooperative Work Experience

I to 8:0:5 to 40

F, Sp

• Corequisite(s): FAC 285R

For Facilities Management majors. Includes student, employer and coordinator evaluation, on-site work visits, written assignments, and oral presentations. Includes correlation of work experience and enrollment by a coop coordinator. Provides experience in writing and completing individualized work objectives improving present work performance.

FAC 285R

Cooperative Correlated Class

I:1:0

F, Sp

• Corequisite(s): FAC 281R

Allows FAC majors to correlate with Facilities Management Coordinator to gain proper work experience. Includes student, employer, and coordinator evaluations. Requires written assignments and oral presentations. Provides individualized work objectives to improve work and communications skills.

FAMT—FINE ARTS, MUSIC, AND THEATER

FAMT 281R

Cooperative Work Experience

2 to 9:1:5 to 40

F, Sp

• Prerequisite(s): Approval of Cooperative Coordinator

Designed for Fine Arts majors. Provides paid work experiences in the student's major. Course content is individualized, with students setting objectives in consultation with their faculty coordinator and their on-the-job supervisor. Credit is determined by the number of hours a student works during the semester. May be repeated four times for credit.

FREN—FRENCH

FREN 1010

Beginning French I

5:5:I

Su, F, Sp

Emphasizes understanding, speaking, reading and writing skills. Basic language usage and cultural understanding are acquired through an activity-based approach.

ESL

FAC

FAMT

FREN