

Course Descriptions

GEOG 3630 (Cross-listed with: ENVT 3630)
Introduction to Geographic Information Systems
4:3:2 **F**
 • Prerequisite(s): GEOG 1300
 Introduces the operation of Geographic Information Systems (GIS). Focuses on GIS software and basic theory of geographic information science. Offers valuable preparation for careers in geography, planning, surveying, marketing, environmental technology, biology, engineering, and other related fields.

GEOG 3800 (Cross-listed with: HIST 3800)
Environmental History of the United States
3:3:0 **F**
 • Prerequisite(s): HIST 1700 or (HIST 2700 and HIST 2710)
 Examines human modification of the American landscape. Surveys the physical geography of the United States, landscape change during Native American to European transition, and causes of agricultural and industrial pollution. Topics include land ethics, processes of environmental degradation, technological remedies, history of federal laws and protection agencies. May include field experiences.

GER—GERMAN

GER 1010 **LH**
Beginning German I
5:5:1 **F, Sp**
 Studies conversational German that is used in daily settings. Includes culture study and conversation in real life situations. Covers pronunciation, reading, and grammar. Uses the Natural and Total Physical Response teaching methods. Includes field trips and guest lecturers.

GER 1020 **LH**
Beginning German II
5:5:1 **F, Sp**
 • Prerequisite(s): Student should have equivalent knowledge of GER 1010
 Studies second semester conversational German that is used in daily settings. Includes culture study, pronunciation, reading, and grammar. Emphasizes conversation in real life situations. Uses the Natural and Total Physical Response teaching methods. Includes field trips and guest lecturers. Completers should be able to converse enough to visit or work in a German speaking country.

GER 1110 **LH**
German Conversation I
4:4:0 **On Sufficient Demand**
 A total immersion course taught in a classroom in a German speaking country. Students live in native, German-speaking homes or other total immersion environments. Practices creative language in conversation to develop proficiency in the German language at the novice

level. Includes intensive listening and speaking experience to improve aural-oral proficiency. Students will attend cultural and sporting events. Offered only with the Summer Study Abroad program. May be taken concurrently with GER 2700.

GER 2010 **LH**
Intermediate German I
5:5:1 **F, Sp**
 • Prerequisite(s): Students should have equivalent knowledge of GER 1020
 Reviews and builds upon the grammar, reading, writing and conversational skills learned in the first year courses. Introduces readings and discussions on the history, culture, and literature of the German speaking world, maintaining a focus on oral proficiency.

GER 2020 **HH**
Intermediate German II
3:3:0 **Sp**
 • Prerequisite(s): Students need equivalent knowledge of GER 2010
 Studies fourth-semester conversational German that is used in daily settings. Includes culture study, pronunciation, reading, and grammar. Emphasizes conversation in real life situations. Includes the Natural and Total Physical Response teaching methods. Uses field trips and guest lecturers. Prepares students to enter the advanced level of German at colleges. Completers should be able to converse enough to visit or work in a German speaking country.

GER 2700 **LH**
Immersion German Civilization and Culture
4:4:0 **On Sufficient Demand**
 A total immersion course of classroom study and experience in a German speaking country. Students will live in native, German-speaking homes or other total immersion environments. Includes classroom study, supervised travel of cultural interest, and attendance at various cultural and sporting events. Includes written response, journals, and examinations. Offered only with the Summer Study Abroad program. May be taken concurrently with GER 1110.

GER 3050 **LH**
Advanced German
3:3:0 **F**
 • Prerequisite(s): GER 2020, one-year residency in German speaking country, or placement test
 Designed for non-native German speakers who have lived in a German speaking country for at least one year and who would like credit for GER 1010, 1020, 2010, and 2020. The course includes a review of grammar and an introduction to German literature, art, music, and expository writing.

GER 3200 **LH**
Business German
3:3:0 **On Sufficient Demand**
 • Prerequisite(s): Students need equivalent knowledge of GER 3050
 For those who plan to pursue careers in international business or related fields, learn the business language for German, understand the German corporate culture, or plan to major or minor in German. Teaches German business terminology and prepares students to take the International German Business Certificate examination. Presents Germany's role in a global economy. Explores how students can effectively do business with German companies within the framework of German culture. Includes current materials dealing with today's issues. Will be taught entirely in the German language.

GER 4200
Advanced Business German
3:3:0 **On Sufficient Demand**
 • Prerequisite(s): Students need equivalent knowledge of GER 3200
 For those planning to pursue the Bachelor of Science with an emphasis in International Business or related field. Traces in depth German business terminology, documentation, case studies and transactions. Reviews and builds upon the business terminology learned in German 3200. Prepares students to take the examination for the International Certificate of Business German (Pruefung Wirtschaftssdeutsch). Explores how students can effectively do business with German companies within the framework of German culture. Includes current materials dealing with today's issues. Taught entirely in German.

HIST—HISTORY

HIST 1100** **SS**
History of Civilization I
3:3:0 **F, Sp**
 HIST 1100, in conjunction with HIST 1110, serves as an introduction to World Civilization. Covers the development of world civilizations from 3500 B.C.E. to 1500 C.E. Concentrates on philosophies and religions as historical forces in the development of civilizations. Includes discussions based in a strong social, economic and political background. Students will analyze primary materials, through writing and discussion, in order to understand the course of history and its relevance to us more clearly.

HIST 110H **SS**
History of Civilization I
3:3:0 **F**
 HIST 110H, in conjunction with HIST 111H, serves as an introduction to World Civilization. Covers the development of world civilizations from 3500 B.C. to A.D.

GEOG
GER
HIST

Course Descriptions

1500. Concentrates on philosophies and religions as historical forces in the development of civilizations. Includes discussions based in a strong social, economic, and political background. Students will analyze primary materials, through writing and discussion, in order to understand the course of history and its relevance to us more clearly.

HIST 1110** **SS**
History of Civilization II **F, Sp**
3:3:0

HIST 1110, in conjunction with HIST 1100, serves as an introduction to World Civilization. Focuses mainly on the Renaissance to the present. Treats science and technologies as historical forces in the development of the modern world. Analyzes how scientific knowledge has transformed our perspectives on the natural world and revolutionized modern life through the development of powerful technologies. Uses written essays and participation in seminar-style discussions to help students actively explore fundamental issues in the history of science.

HIST 111H **SS**
History of Civilization II **Sp**
3:3:0

HIST 111H, in conjunction with HIST 110H, serves as an introduction to World Civilization. Focuses mainly on the Renaissance to the present. Treats science and technologies as historical forces in the development of the modern world. Analyzes how scientific knowledge has transformed our perspectives on the natural world and revolutionized modern life through the development of powerful technologies. Uses written essays and participation in seminar-style discussions to help students actively explore fundamental issues in the history of science.

HIST 1700** **AS**
American Civilization **Su, F, Sp; DE**
3:3:0

Stresses movements and developing institutions that are important for an appreciation of American History from the Pre-Colombian period to the present. Discussions include analysis of developing political, economic, and social institutions and their interrelationships with, and impact upon, the geographical features of the land. Includes book reports, oral response, research papers, media presentations and applications to current events.

HIST 170H **AS**
American Civilization **On Sufficient Demand**
3:3:0

Stresses movements and developing institutions that are important for an appreciation of American History from the Pre-Colombian period to the present. Discussions include analysis of developing

political, economic and social institutions and their interrelationships with and impact upon the geographical features of the land. The honors section extends the course's historical inquiry with additional written and reading requirements which will allow the student a fuller participation in historical debate and the process of "doing" history.

HIST 1740 **SS**
US Economic History **F, Sp**
3:3:0

Studies economic development in America, with emphasis on resources, commerce, agriculture, capital, manufacturing, government, and labor organizations.

HIST 1800 (Cross-listed with: ANTH 1800) **SS**
Introduction to American Indian Studies **F, Sp**
3:3:0

Provides an overview of modern and historical American Indian communities in the United States. Explores political and historical issues of major tribes and Indian communities by region. Provides students with information and perspectives on key social and cultural issues: spirituality, relations with the Federal government, notable individuals, art, literature, dance, media, health, education and activism.

HIST 2700** **AS**
US History to 1877 **F, Sp**
3:3:0

Examines the first half of the American experience, beginning with the Paleo-Indian cultures through Post-Civil War Reconstruction. Surveys social, political, cultural, and diplomatic developments throughout this period. The honors section extends the course's historical inquiry with in-depth discussions and additional written and reading requirements, all of which allow the student a fuller participation in historical debates and the process of "doing" history.

HIST 270H **AS**
US History to 1877 **On Sufficient Demand**
3:3:0

Examines the first half of the American experience, beginning with the Paleo-Indian cultures through Post-Civil War Reconstruction. Surveys social, political, cultural, and diplomatic developments throughout this period. The honors section extends the course's historical inquiry with in-depth discussions and additional written and reading requirements, all of which allow the student a fuller participation in historical debates and the process of "doing" history.

HIST 2710** **AS**
US History since 1877 **F, Sp**
3:3:0

Examines the second half of the American experience, beginning with the collapse of Post-Civil War Reconstruction and concluding with contemporary American issues. Surveys social, political, cultural,

and diplomatic developments during this period. The honors section extends the course's historical inquiry with in-depth discussions and additional written and reading requirements, all of which allow the student a fuller participation in historical debates and the process of "doing" history.

HIST 271H **AS**
US History since 1877 **On Sufficient Demand**
3:3:0

Examines the second half of the American experience, beginning with the collapse of Post-Civil War Reconstruction and concluding with contemporary American issues. Surveys social, political, cultural, and diplomatic developments during this period. The honors section extends the course's historical inquiry with in-depth discussions and additional written and reading requirements, all of which allow the student a fuller participation in historical debates and the process of "doing" history.

HIST 290H
Independent Study **On Sufficient Demand**
1:1:0

• Prerequisite(s): Honors Director Approval
 Provides independent study for Honors students unable to secure a desired class within regular semester curriculum offering. Involves designing and completing readings and other projects at the lower-division level in cooperation with the Honors director. Maximum of 3 credits may be applied toward Honors graduation.

HIST 290R
Independent Study **On Sufficient Demand**
1 to 4:1 to 4:0

• Prerequisite(s): Dean and/or Department Chair approval
 Provides independent study for students unable to secure a desired class within regular semester curriculum offering. With approval of dean and/or department chair, student and instructor design and complete readings and other projects at the lower-division level. Maximum of 6 credits may be applied toward graduation.

HIST 3010
The Nature of History **Sp, F**
3:3:0

• Prerequisite(s): ENGL 2010 or ENGL 2020, HIST 2700 and HIST 2710 and Sophomore status or higher
 Utilizes a variety of resources to build upon historical research and writing learned in previous history courses, and includes an examination of historiography and the philosophy of history. Expands research skills in primary and secondary sources, critical thinking, historiographic analysis, and comparative history. May select a thesis topic for history thesis writing. May identify an additional instructor to assist their research and writing project. Topics and emphases will vary to include American and non-American themes.

HIST 3020
Introduction to Public History
3:3:0 **Sp**

• Prerequisite(s): ENGL 2010 or ENGL 2020; HIST 2700 and HIST 2710

Introduces the discipline of public history, including its methodology and literature. Exposes students to the major fields in public history, and identifies career opportunities. Covers the tools of public history, such as archives, special collections, oral histories, photographs, documents, journals, museum exhibitions, and many types of preservation and conservation techniques. Teaches skills such as analyzing, interpreting, and communicating historical data. In addition, discusses the professional and ethical dimensions of public history.

HIST 3030
Introduction to African History
3:3:0 **Sp**

• Prerequisite(s): (ENGL 2010 or ENGL 2020) or consent of instructor

Surveys African history since the sixteenth century: traditional societies, the slave trade, European colonialism, the struggle for independence, underdevelopment, and the challenge of globalization.

HIST 3040
Colonial Latin America
3:3:0 **F**

Introduces the history of Latin America from the earliest New World inhabitants through the nineteenth-century Latin American wars for independence. Analyzes the social, political, economic, and cultural developments of Latin America. Explores the complex dynamics that shaped pre-Columbian and colonial societies which culminated in early nineteenth-century independence movements. Includes campus and community resources, multi-media, and guest lecturers.

HIST 3050
Modern Latin America
3:3:0 **Sp**

Introduces the history of Latin America from 1820 to the present. Focuses on the key issues and themes of the last 180 years including social revolution, dependency and foreign intervention, gender and race. Includes case studies from specific countries. Uses campus and community resources, multi-media, and guest lecturers.

HIST 3110
Greek History
3:3:0 **F**

• Prerequisite(s): ENGL 2010 or ENGL 2020 or permission of instructor

Explores historical and geographical context of Greece from 1600 B.C.E. to the Roman conquest in 30 B.C.E. spanning Minoan, Mycenaean, Hellenic, and Hellenistic ages. Examines the development of social/cultural, political, and economic institutions emphasizing their

influence on Western civilization and our own cultural context.

HIST 3130
Roman Republic
3:3:0 **F**

• Prerequisite(s): ENGL 2010 or ENGL 2020 or permission of instructor

Covers the development of Rome and Italy from prehistory through the end of the Republic in first century B.C. Surveys social, cultural, political, economic and military aspects of Republican Rome. Examines the influence of Rome on Western Civilization. Part of a two semester sequence on Roman history. Each semester may be taken independently.

HIST 3140
Roman Empire
3:3:0 **Sp**

• Prerequisite(s): ENGL 2010 or ENGL 2020 or permission of instructor

Covers Roman history from the first century B.C. to the fourth century A.D. Surveys social, cultural, political, economic and military aspects of the Roman Empire. Examines the influence of Imperial Rome on Western Civilization. Part of a two semester sequence on Roman history. Each semester may be taken independently.

HIST 3150
Medieval Europe
3:3:0 **F**

• Prerequisite(s): HIST 1100 or permission of instructor

Introduces the history of Europe from the collapse of Greco-Roman civilization to the fifteenth century. Covers the rise of Western Christendom, the challenge of Islam, the twelfth-century renaissance, the flowering of medieval art, education and literature, feudalism and rural economies, the commercial revolution, human and ecological calamities. Considers the medieval foundations of modern European culture, politics, and society.

HIST 3160
Renaissance and Reformation--Europe 1350 to 1600
3:3:0 **Sp**

• Prerequisite(s): (ENGL 2010 or ENGL 2020) or consent of instructor

Explores European history from the rise of modern Humanism, in the fourteenth century, to the religious conflicts of the sixteenth century. Studies the Italian Renaissance, the spread of Italian cultural influence throughout Europe, the European discovery of the Americas and voyages around the globe, the Protestant Reformation and Catholic Counter Reformation, and the social and economic transformations of the early modern period.

HIST 3170
Absolutism Enlightenment and Revolution--Europe from 1600 to 1815
3:3:0 **Sp**

• Prerequisite(s): (ENGL 2010 or ENGL 2020) or consent of instructor

Explores the major political, social and intellectual developments in European history from the Age of Absolutism to the French Revolution.

HIST 3180
Nineteenth Century Europe
3:3:0 **F**

• Prerequisite(s): (ENGL 2010 or ENGL 2020) or consent of instructor

Analyzes transformations in political, economic, and social ideologies of Europe in the 19th century. Studies primary documents on a variety of ideologies. Includes active class participation and discussion, and much writing in areas agreed upon between instructor and student.

HIST 3190
Twentieth Century Europe
3:3:0 **Sp**

• Prerequisite(s): (ENGL 2010 or ENGL 2020) or consent of instructor

Surveys major forces, events and experiences that have shaped Europe and defined its place in the contemporary world. Examines industrialization, nationalism, colonial empires, world wars, Cold War polarization, and European Union.

HIST 3200
Women in American History to 1870
3:3:0 **Not 07-08**

• Prerequisite(s): Junior standing or consent of instructor

Surveys women's experiences in American culture from the beginnings of European colonization to 1870. Emphasizes ways in which race, ethnicity, and class shaped females' experiences.

HIST 3210
Women in American History since 1870
3:3:0 **Not 07-08**

• Prerequisite(s): Junior standing, or consent of instructor.

Surveys women's experiences in American culture from 1870 to the present. Examines major topics, questions, and theories in women's experiences.

HIST 3260
History of Utah
3:3:0 **F, Sp**

Surveys the history of Utah and its peoples from prehistoric times to the present. Introduces major themes in Great Basin prehistory and Indian history, Mormon history, territorial and state history, and Utah's role in the development of the West and the nation. Examines writings and research in the areas of art, anthropology, demography, geography, ethnography, folklore, gender, literature, cinematography, photography, popular

HIST

Course Descriptions

culture, and religion. Can be used for teacher education and recertification requirements.

HIST 3320

Modern Britain

3:3:0

Not 07-08

• Prerequisite(s): (ENGL 2010 or ENGL 2020) or consent of instructor

Surveys major themes in British history from the Glorious Revolution to the end of the 20th century.

HIST 3430

Middle East History--1914-Present

3:3:0

Not 07-08

Surveys the political and socioeconomic history of the Middle East since the First World War. Introduces and discusses various ethnic and religious groups in the region, colonial domination of the region, the rise of nationalist movements for independence, the development of modern states, and economic features of the Arab countries, Israel, Turkey, and Iran.

HIST 3450

The History of World War II

3:3:0

F

Deals with background and cases, course, conduct, and consequences of World War II in Europe and Asia, with special attention to strategy, tactics, diplomacy, and politics.

HIST 3460

US Military History

3:3:0

F, Sp

• Prerequisite(s): ENGL 2010 or ENGL 2020 or permission of instructor

Examines major themes in U.S. Military History from the colonial period to the present. Studies the evolution of weapon systems, strategies, battlefield and naval tactics, military supply, and communication. Includes lecture / discussion, media presentations, guest speakers, research papers and book reviews.

HIST 3520

The United States and Vietnam--1945 to Present

3:3:0

Not 07-08

Surveys American involvement in Vietnam from the close of World War II to the present. Explores cultural, military, diplomatic, historiographical, and social influences of that war on this country. Examines the war's legacy on American politics, culture, and foreign relations. Includes lecture, class discussion, audiovisual materials, and guest speakers.

HIST 3530

History of Vietnam

3:3:0

Not 07-08

Provides a comprehensive look at the history of this important Southeast Asian nation. Covers early migrations that formed the Viet people. Includes Chinese domination, independence, French colonialism, the First and Second Indochina wars, and post-1975 developments.

Examines cultural, literary, ethnic, military, nationalist, political, and economic issues.

HIST 3540

History of South Africa

3:3:0

Not 07-08

Explores the history of South Africa from first peoples to the present, with special attention to twentieth-century developments. Topics include Khoisan and Bantu societies, Dutch settlement at the Cape of Good Hope, British colonization, the Zulu kingdom, the Great Trek, British-Boer conflict, the mining economy, Union, segregation and Apartheid, and the struggle for non-racial democracy. For history and integrated studies majors, and other students interested in world history.

HIST 3550 (Cross-listed with: ANTH 3550)

Memory and History

3:3:0

On Sufficient Demand

• Prerequisite(s): (ENGL 2010 or ENGL 2020) and (HIST 3010 or HIST 3020)

Studies how societies remember and represent their past and present in various contexts. Examines how societies employ different senses of temporality in these processes. Explores the relationships with historiography and ethnohistory and how anthropologists and historians have dealt with these issues.

HIST 3610

The Modern History of East Asia

3:3:0

F

Analyzes the modern history of China, Japan and Korea, covering the last two centuries. Explores the traditional norms of the East Asian peoples up to the beginning of the nineteenth century. Demonstrates the impact of the modern West and its newly developed technology on East Asia. Presents the responses of those countries to external pressures.

HIST 3660

The History of Modern Russia--1864 to Present

3:3:0

Not 07-08

Surveys the history of Russia and the Soviet Union from 1864 to the present, with special attention to Russia's politics, economics, and society.

HIST 3730

American Origins to 1790

3:3:0

F

• Prerequisite(s): HIST 2700 and HIST 2710, or Instructor approval

Surveys United States History from the Pre-Columbian period to the implementation of the United States Constitution. Examines indigenous cultures prior to European exploration. Analyzes social, political, economic, and cultural developments of European colonization. Explores the Revolutionary Era and its impact on the new independent republic.

HIST 3731

United States History 1790-1890

3:3:0

Sp

• Prerequisite(s): HIST 2700 and HIST 2710, or Instructor approval

Surveys United States social, political, economic, and cultural movements from the era of the New Republic to the beginning of the Progressive Reforms. Examines such topics as the creation of the Republic, Antebellum Reforms, Westward Expansion, the Civil War, Reconstruction, and the Gilded Age.

HIST 3732

United States History 1890-1945

3:3:0

Su

• Prerequisite(s): (HIST 2700 and HIST 2710) or Instructor approval

Surveys United States' political, cultural, economic, and social movements from Progressivism through WWII. Examines various topics including the Progressive Reforms, WWI, the Great Depression, the New Deals, and WWII.

HIST 3733

United States since 1945

3:3:0

Sp

• Prerequisite(s): HIST 2700 and HIST 2710 or Instructor approval

Provides an overview of major themes in U.S. history from the end of World War II to the present.

HIST 3800 (Cross-listed with: GEOG 3800)

Environmental History of the United States

3:3:0

F

• Prerequisite(s): HIST 1700 or (HIST 2700 and HIST 2710)

Examines human modification of the American landscape. Surveys the physical geography of the United States, landscape change during Native American to European transition, and causes of agricultural and industrial pollution. Explores land ethics, processes of environmental degradation, technological remedies, history of federal laws and protection agencies. May include field experiences.

HIST 3810

American Indians to 1815

3:3:0

Not 07-08

Examines the development of indigenous communities in North America, emphasizing the area that would become the United States, from the first human presence on the continent to the end of the War of 1812.

HIST 3830

The Contest for Territory--American Indians and the US 1815-1891

3:3:0

Not 07-08

Emphasizes American Indian resistance to territorial, political, and cultural dispossession by the United States from the end of the War of 1812 to the aftermath of the Wounded Knee Massacre.

HIST 3850
The Struggle for Self-determination--American Indians 1891-present
3:3:0 **F**
 Surveys American Indian history from the Wounded Knee Massacre of 1891 to the present. Examination of how American Indians changed the emphasis of resistance to social, political, and cultural assimilation from armed conflict to the employment of legal and political strategies for achieving self-determination.

HIST 3870
Constitutional History to Plessy 1896
3:3:0 **Not 07-08**
 Explores, in a critical and historical framework, US Constitutional History to Plessy (1896). Examines the origins and general principles of Constitutional thought (Coke, Montesquieu, Sidney, etc.), and the Colonial, Confederate, and Constitutional periods of early US history (including the Marshall Court's advancement of the doctrine's of judicial review and national supremacy.) Concludes by examining the various Constitutional issues relating to slavery, secession, civil war, and laissez-faire governmental policies.

HIST 3880
Constitutional History since Plessy 1896
3:3:0 **Not 07-08**
 Explores, in a critical and historical framework, US Constitutional History since Plessy (1896). Examines the development of US Constitutional thought from the late Nineteenth Century to the present Rehnquist Court, with special attention being given to the progressive era, the New Deal, liberal constitutionalism, and the Court's modern interpretations of Civil Rights and Civil Liberties.

HIST 400R
History Practicum
3:3:0 **F**
 • Prerequisite(s): HIST 3010 or HIST 3020 or consent of instructor
 Provides instruction and experience in specific sub disciplines such as business history, family history, historic preservation, local history and oral history. Topic varies each semester. May be repeated once for a maximum of 6 credits toward graduation as long as course topic is substantially different than previous class.

HIST 4100
Jewish History
3:3:0 **Sp**
 Surveys the history of the Jewish people from the Biblical period to the present. Analyzes Jewish cultural and religious contributions to world history. Examines religious and political Zionism leading to the establishment of the State of Israel.

HIST 4130
Anti-Semitism and the Holocaust
3:3:0 **Sp**
 • Prerequisite(s): (ENGL 2010 or ENGL 2020) or consent of instructor
 Analyzes the rise of "advanced" anti-semitism in the late 19th and early 20th century and the factors that contributed to the mass destruction of Jews. Also analyzes how the same racial ideas that furthered anti-semitism were used against Gypsies, Slavs, and other "subhumans." Students take part in active discussions and oral presentations, and will write analytical papers on topics of their choosing.

HIST 4140
Genocide in the Twentieth Century
3:3:0 **Not 07-08**
 • Prerequisite(s): ENGL 2010 or ENGL 2020
 Explores and analyzes the major genocides of the twentieth century: the Armenian Massacre, the Holocaust, the Killing Fields of Cambodia, the Balkan genocides, and the Rwandan genocide. Promotes a greater understanding of why and how genocides occurred in the twentieth century. Teaches and improves critical thinking, writing, and comprehension skills and develops additional skills in using comparative history, historiography, and primary and secondary sources.

HIST 420R
Issues and Topics in Global History
3:3:0 **Su**
 Surveys a specific topic in Global History. Topic varies each semester. A maximum of 6 credits may be applied toward graduation.

HIST 4250
Teaching History in the Secondary Curriculum
3:3:0 **F**
 • Prerequisite(s): Admission to Professional Education Program, and EDSC 4550 or consent of instructor.
 For students majoring in secondary education. Examines teaching methodology as related to teaching history and learning teaching strategies to prepare students for secondary education certification. Utilizes various group projects, classroom exercises, and an actual teaching project at the end of the semester. Evaluated by participation, teacher evaluation, written evaluation, exams, personal journal, and a final teaching project.

HIST 4300
Violence and Social Conflict in Latin America
3:3:0 **Not 07-08**
 • Prerequisite(s): Junior standing or consent of instructor
 Examines impact of violence and social conflict in Latin American society. Covers from Ancient Native American cultures to the present.

HIST 4320 **SS**
History of Scientific Thought
3:3:0 **F**
 Explores development of Western scientific context from 6th century B.C. Greece to modern times. Emphasizes how our understanding of nature is influenced by a scientific approach. Examines technological impact of science on our lives.

HIST 4330 **SS**
Machines in the Making of History
3:3:0 **Not 07-08**
 • Prerequisite(s): ENGL 2010 or ENGL 2020
 Surveys the development of modern technology with special reference to the Industrial Revolution of the nineteenth century and the Information Revolution of the twentieth. Weekly case studies focus on major innovations which have helped shape the modern world. Completing students should better appreciate the interaction technology change as a historical phenomenon.

HIST 435R
Issues and Topics in the History of Science
3:3:0 **F, Sp**
 • Prerequisite(s): (ENGL 2010 or ENGL 2020) or consent of instructor
 Surveys a specific topic in the History of Science. Topic varies each semester. May be repeated once for credit as long as course topic is substantially different than previous class.

HIST 4430
History of Iran--1900 to Present
3:3:0 **Not 07-08**
 Covers the Constitutional Revolution of 1905-1911, the rise of Reza Shah Pahlavi in 1921-1941, the democratic movement under the leadership of Dr. Mossadegh (1949-1953), the CIA coup in August 1953 and the restoration of autocratic rule (1953-1979), the Iranian Revolution of 1979, the rise and consolidation of fundamentalist rule under the leadership of Ayatollah Khomeini, and finally the resistance to fundamentalist rule.

HIST 4600
Contemporary American Indian Political and Social Issues
3:3:0 **Not 07-08**
 Surveys current research and perspectives on historical and contemporary American Indian issues. Utilizes a seminar approach in which each student will prepare summaries of books and articles to be distributed to the other class members. Includes identity, political activism, historiography, health, political and cultural issues.

HIST 4620
History of the American West
3:3:0 **Sp**
 • Prerequisite(s): Junior standing or consent of instructor
 Surveys American Western History from

HIST

Course Descriptions

early European colonization to the present. Emphasizes the diverse experiences of peoples in the West and the changing boundaries of the West.

HIST 471R

Special Issues and Topics in American History

3:3:0 On Sufficient Demand

• Prerequisite(s): Junior standing or consent of instructor

Surveys a specific topic in American History. Topic varies each semester. May be repeated once for credit as long as course topic is substantially different than previous class.

HIST 4740

American Revolution

3:3:0 Not 07-08

• Prerequisite(s): (HIST 2700 and HIST 2710) or Instructor approval

Examines origins, progress, and consequences of the American Revolution. Focuses on social effects of the War for Independence, creation of republican governments, the U.S. Constitution. Addresses the search for stability at home and security abroad, and the development of a national identity.

HIST 4750

Civil War/Reconstruction

3:3:0 Su

• Prerequisite(s): (HIST 2700 and HIST 2710) or Instructor approval.

Describes forces at work in the antebellum period that led to sectionalism and eventually to civil war. Examines military, political, social, economic, and racial issues before, during, and after the war. Analyzes the painful period of Reconstruction and its historiography.

HIST 482R

Public History Internship

2 to 9:1:4 to 32 On Sufficient Demand

• Prerequisite(s): HIST 3020

Provides opportunities for internship experience in public history organizations, including, but not limited to, museums, archives, manuscript collections, federal, state, local, and private historical sites, and governmental and non-governmental history organizations. May be repeated for a maximum of 9 credits toward graduation.

HIST 490R

Independent Study

1 to 4:1 to 4:0 On Sufficient Demand

• Prerequisite(s): Dean and/or Department Chair approval

Provides independent study for students unable to secure a desired class within regular semester curriculum offering. With approval of dean and/or department chair, student and instructor design and complete readings and other projects at the upper-division level. A maximum of six credits may be applied toward graduation.

HIST 4990

Senior Research Thesis-Writing Component

3:3:0 F, Sp

• Prerequisite(s): HIST 3010; and Senior Standing in History

Provides the capstone experience for History majors. Continues the research project begun in The Nature of History. Builds on skills and knowledge, such as identifying and using primary and secondary sources, engaging in critical thinking, analyzing historiographic approaches, and understanding comparative history, gained in earlier courses. Requires a significant research paper to submit to a journal or conference. Includes defending the paper's thesis, method, and conclusion before a committee of at least two faculty members.

HLTH—COMMUNITY HEALTH

HLTH 1100

Personal Health and Wellness

2:2:0 Su, F, Sp; DE

Examines the basic health "wellness" concept of good health through healthy living. Develops a greater appreciation for bodies and understanding of requirements to maintain or achieve good physical, mental, emotional, social, and spiritual health. Includes lecture, discussion groups, guest lecturers, media, and role-playing.

HLTH 1200

First Aid

2:2:0 Su, F, Sp

For allied health professions such as nursing, community health, gerontology, radiology, physical therapy, sports medicine, and for other students and community members. Provides emergency first aid care training. Structured to meet National Safety Council First Aid requirements. Successful completers will be certified in First Aid and CPR. Includes lectures, lab with hands-on experience with mannequins, audiovisuals, discussions, and field trips.

HLTH 1300

Medical Terminology I

2:2:0 Su, F, Sp

Helps students read and understand the language of medical terminology. Stresses terminology usage and accuracy. Studies elements, abbreviations, spelling, pronunciation, and logic of medical terminology. Includes lectures and audiovisual presentations.

HLTH 1800

Occupational Safety

1:1:0 Sp

Designed to fill the safety requirements for Trade/Technical/Industrial students. Covers general safety guidelines of controlling groups such as OSHA and the Hazardous Waste Material Committee.

HLTH 2200

Introduction to Health Professions

2:2:0 F

For students planning to major in a health related field. Examines the historical and continuing evolution of health care. Explores work description, environment, employment opportunities, education, expectations, legal requirements, and expected earnings of each covered health profession. Focuses on, but not limited to: medicine, dentistry, nursing, community health, optometry, respiratory care, dental hygiene, physical therapy, and social work.

HLTH 2300

Medical Terminology II

2:2:0 Sp

• Prerequisite(s): HLTH 1300

Introduces advanced medical terminology. Adds depth to the areas of reading, writing, spelling, abbreviations, and understanding the medical language. Emphasizes irregular inflected forms of medical terms. Covers additional areas of medicine not covered in HLTH 1300. Deals with abbreviations, trade names of drugs, table of elements, table of Latin and Greek terms used in prescriptions, and medical signs and symbols. Emphasizes technical vocabulary. Introduces the use of the Physician's Desk Reference. Includes lectures and audiovisual presentations.

HLTH 2400

Concepts of Stress Management

3:3:0 F, Sp

For those interested in developing skills and techniques necessary to work with clients in stress reduction programs. Includes identifying, managing, and eliminating stress in individuals, families, and communities. Examines effects of stress on the immune, endocrine, and nervous systems and the relationship to disease. Teaches stress reduction application and methods in wellness and health care settings.

HLTH 2600

Drugs Behavior and Society

3:3:0 Su, F, Sp

For students interested in drug abuse prevention. Studies substance misuse and abuse. Discusses addictive behaviors, dependence, and treatment modalities. Examines common substances of abuse and dependence and effects upon individuals and society. Investigates the use of psychotherapeutic drugs in the treatment of mental illness. Promotes awareness of personal and social decisions concerning drugs, behaviors, and habits.

HLTH 2800 (Cross-listed with: PSY 2800)

Human Sexuality

3:3:0 Su, F, Sp

Interdisciplinary course in human sexuality, exploring topics in biology, health, psychology, and sociology. Introduces basic concepts of human sexuality,