

## Course Descriptions

**RUS 3050** **LH**  
**Advanced Russian**  
**3:3:0** **F, Sp**  
 • Prerequisite(s): Students need equivalent knowledge of RUS 2020  
 Designed for non-native Russian speakers, who, as a result of foreign residency or similar exposure to the language, have attained a fairly good mastery of basic Russian. Targets major grammatical concepts with a focus on oral proficiency development. Overviews Russian culture and gives an introduction to Russian literature.

### SOC—Sociology

**SOC 1010\*\*** **SS**  
**Introduction to Sociology**  
**3:3:0** **Su, F, Sp; DE**  
 Studies and compares social groups and institutions and their interrelationships. Includes culture, socialization, deviance, stratification, race, ethnicity, social change, and collective behavior.

**SOC 101H** **SS**  
**Introduction to Sociology**  
**3:3:0** **Sp**  
 Studies and compares social groups and institutions and their interrelationships. Includes culture, socialization, deviance, stratification, race, ethnicity, social change, and collective behavior.

**SOC 1020** **SS**  
**Modern Social Problems**  
**3:3:0** **Su, F, Sp**  
 Studies and analyzes modern social problems such as crime, delinquency, family dysfunctions and inequality and exploitation of people in contemporary society. Class requires volunteer experience in community agencies.

**SOC 1150** (Cross-listed with: PSY 1150)  
**Marriage/Relationship Skills**  
**3:3:0** **Sp, F**  
 For students interested in building a lasting relationship. Examines marital research and the factors and issues that help determine whom and when to marry. Utilizes research based practices to resolve specific relationship challenges. Stresses increased understanding of desirable relationship outcomes and how to achieve them.

**SOC 1200** **SS**  
**Sociology of the Family**  
**3:3:0** **Su, F, Sp**  
 Studies the family from a sociological perspective. Covers historical and developmental patterns of courtship and marriage, dual careers, sexual adjustment, parenting, divorce, step families, and bereavement. Stresses personal values and the application of theories to individual situations.

**SOC 2370**  
**Gender Roles**  
**3:3:0** **On Sufficient Demand**  
 • Prerequisite(s): ENGL 1010  
 Examines sociological perspectives of gender roles worldwide. Explores biological, cultural, social, and environmental expressions of maleness and femaleness. Addresses the effect of these areas on the construction of gender roles in various cultures around the world. Investigates how roles have changed over time and the consequences of these changes to broader societal norms globally and in the U. S.

**SOC 275R**  
**Survey of Current Topics**  
**3:3:0** **On Sufficient Demand**  
 • Prerequisite(s): (ANTH 1010 or PSY 1010 or SOC 1010) and ENGL 1010  
 Presents selected topic in Sociology and will vary each semester. Approaches subjects from a cross-disciplinary perspective. Requires a project demonstrating competency in the specific topic. May be repeated for nine credits toward graduation.

**SOC 3000**  
**Contemporary Social Theory**  
**3:3:0** **F, Sp**  
 • Prerequisite(s): SOC 1010 and (ENGL 2010 or ENGL 2020)  
 Surveys major sociological theories, which provide the basis for sociological research and the interpretation of social processes.

**SOC 3010** (Cross-listed with: PSY 3010)  
**Statistics for the Behavioral Sciences**  
**4:4:0** **Su, F, Sp**  
 • Prerequisite(s): MAT 1000 or MAT 1010 or HIGHER and (PSY 1010 or SOC 1010)  
 Introduces use of statistics for research purposes. Teaches descriptive and inferential statistics. Includes central tendency, variability, correlation and regression, probability (particularly probability distributions), and various inferential techniques such as t-test for independent and dependent samples, one-way and two-way analysis of variance, post-hoc tests, and non-parametric statistics.

**SOC 3020** (Cross-listed with: PSY 3020)  
**Research Methods for the Behavioral Sciences**  
**3:3:0** **Su, F, Sp**  
 • Prerequisite(s): (ENGL 2010 or ENGL 2020) and (PSY 1010 or SOC 1010) and (PSY 3010 or SOC 3010)  
 Introduces research methods commonly used in behavioral science research. Includes data, subjects, populations, and various experimental designs including non-experimental and Quasi-experimental methods, and experimental designs, including within and between subject designs. Presents basic reasoning behind inferential statistics, without the detail. Requires a student designed research project and write-up of the results in APA

Style.

**SOC 3100**  
**Population Society and Demography**  
**3:3:0** **On Sufficient Demand**  
 • Prerequisite(s): SOC 1010 and (ENGL 2010 or ENGL 2020)  
 Introduces basic concepts of population studies. Explores population growth and change from a world perspective. Utilizes computer software and other data sources to study census data to track population change, examine possible causes, and projected consequences for the future.

**SOC 3200**  
**Race and Minority Relations**  
**3:3:0** **Su, F, Sp**  
 • Prerequisite(s): ENGL 2010 or ENGL 2020  
 Studies ethnic and racial minority groups and the development of formal and informal relationships shared by these groups and the majority group. Explores the roles and origins of these groups and the concepts of prejudice, ethnic inequalities, current minority group movements, cross-cultural issues, economic, political, and educational aspects of majority-minority relations.

**SOC 3240** (Cross-listed with: PSY 3240)  
**Applied Marriage**  
**3:3:0** **Sp, F**  
 • Prerequisite(s): (PSY 1010 or SOC 1010) and (ENGL 2010 or ENGL 2020) and PSY/SOC 1150  
 Increases knowledge of research based methods and programs to enhance marriage relationships. Prepares students to administer and evaluate pre-marriage and marriage assessments and teach selected portions of a marriage enhancement education program.

**SOC 3250** (Cross-listed with: PSY 3250)  
**Applied Parenting**  
**3:3:0** **Sp, F; DE**  
 • Prerequisite(s): (PSY 1010 or SOC 1010) and (ENGL 2010 or ENGL 2020)  
 Exposes students to classical and contemporary parenting theory, research, and practice. Application to the guidance of children is the core focus. Course material includes the study of parenting: concepts, challenges, risks, and alternatives while considering the social, physical, emotional, intellectual, and spiritual environments of the child.

**SOC 3400**  
**Sociology of Religion**  
**3:3:0** **On Sufficient Demand**  
 • Prerequisite(s): SOC 1010 and (ENGL 2010 or ENGL 2020)  
 Examines religion from a sociological perspective. Analyzes religion as a social phenomenon. Discusses religious organizations, religion and politics, and religion and social class.

**SOC 3430**  
**Sociology of Education**  
**3:3:0** **F**  
 • Prerequisite(s): SOC 1010 and (ENGL 2010 or ENGL 2020)  
 For students who desire a better understanding of United States and world education systems. Examines and investigates educational trends and issues such as private vs. public systems; dropout rates; desegregation; student achievement/failure; education policies; race; class; gender issues; the 'Hidden Curriculum'; and education reform using Sociological theory and empirical research.

**SOC 3450**  
**Environmental Sociology**  
**3:3:0** **Sp**  
 • Prerequisite(s): SOC 1010 and (ENGL 2010 or ENGL 2020)  
 Explores in detail several different approaches to understanding the social causes of and solutions to environmental degradation. Discusses the development of a wide variety of theory-based critiques of various social institutions (e.g., economic, political, religious) and cultural values and how these institutions' values can create and perpetuate unsustainable practices.

**SOC 3460**  
**Political Sociology**  
**3:3:0** **F**  
 • Prerequisite(s): SOC 1010 and (ENGL 2010 or ENGL 2020)  
 Explores the distribution of political power at the national and international levels from a variety of theoretical perspectives. Pays particular attention to the power wielded by international media conglomerates and the influence of international institutions such as the World Trade Organization, the World Bank, and the International Monetary Fund.

**SOC 3500** (Cross-listed with: PSY 3500)  
**Social Psychology**  
**3:3:0** **Su, F, Sp**  
 • Prerequisite(s): (PSY 1010 or SOC 1010) and (ENGL 2010 or 2020)  
 Studies the ways in which social context influences behavior. Reviews both social and psychological research. Includes culture and personality theory. Presents a multi-disciplinary approach to understanding human behavior. Requires a research project to observe and report individual or group behavior in a real-life setting.

**SOC 3560**  
**Sociology of Deviance**  
**3:3:0** **F**  
 • Prerequisite(s): SOC 1010 and (ENGL 2010 or ENGL 2020)  
 Examines the strengths and weaknesses of several different definitions of deviance. Explains deviant behavior from a variety of theoretical perspectives and summarizes the existing data on several different forms of deviance, i.e., individual violations of social mores, street level crime, corporate

crime, and crimes committed by nation states.

**SOC 3620** (Cross-listed with: PSY 3620, ANTH 3620)  
**Intercultural Relations**  
**3:3:0** **Sp**  
 • Prerequisite(s): (PSY 1010 or SOC 1010 or ANTH 1010) and (ENGL 2010 or ENGL 2020)  
 Investigates potential psychological, sociological, and anthropological techniques for transcending our own culture to more objectively study current hot spots involving the United States and other governments.

**SOC 3650**  
**Sociology of Aging**  
**3:3:0** **On Sufficient Demand**  
 • Prerequisite(s): ENGL 2010 or ENGL 2020  
 For behavioral science students and those interested in health or medical professions. Studies aging societies with emphasis in: biological/ health, psychology/personality, social/family, occupational/leisure, and cross cultural issues. Presents current issues of aging in both the United States and other countries. Explores cultural and individual issues and remedies for ageism.

**SOC 3700**  
**Social Inequality**  
**3:3:0** **Su, Sp**  
 • Prerequisite(s): SOC 1010 and (ENGL 2010 or ENGL 2020)  
 Studies social structure, culture, environment (urban/rural axis), inequality, and poverty in American Society. Examines Spanish Harlem, Detroit, Appalachia, and the Bitterroot Valley of Montana.

**SOC 4020** (Cross-listed with: PSY 4020)  
**Survey Research Design**  
**3:3:0** **Sp, Su, F**  
 • Prerequisite(s): (ENGL 2010 or ENGL 2020) and (ANTH 1010 or PSY 1010 or SOC 1010) and (PSY 3010 or SOC 3010) and (PSY 3020 or SOC 3020)  
 Teaches methods of conducting survey research. Includes how to construct, validate, and administer surveys; how to conduct interviews; how to report data, and how to interpret findings.

**SOC 4030** (Cross-listed with: PSY 4030, SW 4030)  
**Introduction to Practice Evaluation and Grant Writing**  
**3:3:0** **F**  
 • Prerequisite(s): (ENGL 2010 or ENGL 2020) and (PSY 3010 or SOC 3010) and (PSY 3020 or SOC 3020)  
 Introductory course providing practical guidance for conducting an evaluation study from its inception, through the planning stage, to research design, data collection, data analysis and the reporting, dissemination, and application of conclusions.

**SOC 4040**  
**Applied Sociology**  
**3:3:0** **F, Sp**  
 • Prerequisite(s): SOC 3020  
 Uses sociological theory, methods, and knowledge to actively analyze and engage

problems facing a variety of clients. Discusses a variety of organizations including businesses, government, religion, social science, health care, criminal justice, and others. Utilizes sociological tools to identify, investigate, and actively seek viable solutions to issues of structure, process, and social change. Requires students to develop, carry out, and professionally present an original research project.

**SOC 4400**  
**Social Change**  
**3:3:0** **On Sufficient Demand**  
 • Prerequisite(s): SOC 1010 and (ENGL 2010 or ENGL 2020)  
 Analyzes societies and their component parts. Evaluates various endogenous and exogenous forces which bring about social change. Examines historical and contemporary processes of social change and stratification. Explores current social conditions and applicable methods of social change. Offered once every other year.

**SOC 4660** (Cross-listed with: PSY 4660)  
**Family Financial Management**  
**3:3:0** **On Sufficient Demand**  
 • Prerequisite(s): (PSY 1010 or SOC 1010) and (ENGL 2010 or ENGL 2020). SOC 1200 strongly recommended.  
 Introduces students to the fundamentals of family financial management. Focuses on norms, roles, values, and traditions of financial management in family systems. Emotional, subjective, and unstructured patterns which contribute to financial mismanagement are evaluated. Personal and social influences are considered, including, marketing, holidays, spending pressure, goal definition, and debt accumulation.

**SOC 4670** (Cross-listed with: PSY 4670)  
**Family Dynamics and Systems**  
**3:3:0** **F**  
 • Prerequisite(s): (PSY 1010 or SOC 1010) and (ENGL 2010 or ENGL 2020). SOC 1200 strongly recommended.  
 Introduces students to the fundamentals of family dynamics and systems as they relate to family structure and function. Focuses on historical development, theoretical underpinnings, and applied utility of dynamics and systems. Includes boundary management, infraction, and renewal in contemporary family systems.

**SOC 475R**  
**Current Topics in Sociology**  
**3:3:0** **On Sufficient Demand**  
 • Prerequisite(s): SOC 1010 and (ENGL 2010 or ENGL 2020)  
 Presents selected topic in Sociology and will vary each semester. Requires a project demonstration competency in the specific topic. May be repeated three times with different topics.



## Course Descriptions

### SOC 481R

#### Senior Internship

**1 to 8:0:5 to 40**

**F, Sp**

• Prerequisite(s): Senior standing in the Behavioral Science Department, (PSY 3020 or SOC 3020) and (ENGL 2010 or ENGL 2020)

Allows Behavioral Science students to receive sociology credits for interning in a governmental, corporate, or private agency apart from their regular employment. Provides students with practical and research experience over the course of the 15-week semester. Work must be supervised by agency representative. Internships, approved by faculty and written contracts, must be signed. May be repeated for a maximum of 8 credits toward graduation.

### SOC 490R

#### Independent Studies

**1 to 3:1 to 3:0**

**On Sufficient Demand**

• Prerequisite(s): For Behavioral Science Bachelor Degree students only. Must have the approval of the instructor and the department chair.

For qualified students who wish to undertake a well-defined project or directed study related to an area of special interest. Requires individual initiative and responsibility. Includes limited formal instruction and faculty supervision. Projects may include writing a publishable paper, passing a competency exam, producing an annotated bibliography, oral presentation, or other options as approved by instructor. May be repeated for a maximum of six credits.

### SOC 4950 (Cross-listed with: PSY 4950)

#### Senior Seminar

**3:3:0**

**On Sufficient Demand**

• Prerequisite(s): Senior standing in the Behavioral Science Department and (PSY 3020 or SOC 3020) and (ENGL 2010 or ENGL 2020)

Considers contemporary issues in Behavioral Sciences from an ethical and professional perspective. Focuses on synthesis and integration of course work and other learning experiences. Requires a senior project.

### SOSC—SOCIAL SCIENCE

### SOSC 291H

#### National Honors Study Topic

**3:3:0**

**GS**

**Sp**

Sponsored and promoted by Phi Theta Kappa, national organization. Designed for an intellectual pursuit of National Honors Study topic. Discussion topic changes annually. Deals with current international issues that impact society and the quality of life. Students research and discuss the topic from several different perspectives and develop a knowledge base from which to formulate their own ideas.

### SPAN—SPANISH

#### SPAN 1010

##### Beginning Spanish I

**5:5:1**

**LH**

**Su, F, Sp; DE**

Emphasizes listening, speaking, and writing skills along with basic grammar, vocabulary, and verb conjugations, all within the cultural context of modern Hispanic societies. Uses an eclectic method of instruction, emphasizing conversational exchanges. Requires conversational lab. Encourages computer and multimedia lab.

#### SPAN 1020

##### Beginning Spanish II

**5:5:1**

**LH**

**Su, F, Sp; DE**

• Prerequisite(s): Students need equivalent knowledge of SPAN 1010  
Includes the remaining grammar and language concepts, literature, and cultural readings. Uses an eclectic method of instruction, emphasizing conversational exchanges. Conversational lab required. Computer and multimedia lab encouraged.

#### SPAN 1500

##### Spanish Travel Study

**3:1:6**

**On Sufficient Demand**

**LH**

Introduces students to a Spanish-speaking foreign country for a minimum of 10 days of intensive language and culture study. Course entails several meetings prior to departure and at least one after the return home to facilitate observation and analysis of data to be gathered on the tour. An organized presentation of that data will be contained in a multimedia project due no later than one month after tour.

#### SPAN 2010

##### Intermediate Spanish I

**5:5:1**

**LH**

**F, Sp**

• Prerequisite(s): Students need equivalent knowledge of SPAN 1020  
Reviews and builds upon the grammar, reading, writing, and conversation skills learned in the first year courses. Introduces readings and discussions on the history, culture, and literature of the Spanish speaking world, maintaining a focus on oral proficiency.

#### SPAN 2020

##### Intermediate Spanish II

**3:3:0**

**HH**

**F, Sp**

• Prerequisite(s): Students need equivalent knowledge of SPAN 2010

Emphasizes reading, writing, and conversation skills through studies in literature. Media reading labs are available to help reading comprehension. Requires oral and written response.

#### SPAN 2050

##### Advanced Spanish Grammar and Composition

**3:3:0**

**On Sufficient Demand**

• Prerequisite(s): SPAN 2020 or equivalent

Explores the grammar of Spanish focusing

on areas typically difficult for English speakers. Provides extensive instruction in, and opportunity for the students' improvement in language production, both oral and written.

#### SPAN 255R

##### Oral Communication

**3:3:1**

**Su, F, Sp**

• Prerequisite(s): Students need equivalent knowledge of SPAN 2010

Pursues skill development according to American Council of Teachers of Foreign Language oral proficiency guidelines, covers structural and linguistic paradigms essential to correct usage, considers proper application of tense and tense sequence, provides ample opportunity for students to interact, converse, present, and engage progressively in the language in multiple and varied formats. May be repeated for a maximum of 9 credits toward graduation.

#### SPAN 3040

##### Introduction to Literary Genres in Spanish

**3:3:0**

**On Sufficient Demand**

• Prerequisite(s): SPAN 2050 or equivalent

Explores different literary genres in the Spanish language. Provides extensive opportunity for improvement in oral and reading/writing development of language skills. Completers should considerably improve their ability to express themselves in the foreign language. Taught entirely in Spanish.

#### SPAN 3050

##### Advanced Spanish

**3:3:0**

**Su, F, Sp**

• Prerequisite(s): One-year residency in Spanish speaking country, or placement test

For non-native Spanish speakers who, as a result of foreign residency or similar exposure to the language, have attained a fairly good mastery of basic Spanish. Overviews the basic grammar of Spanish with special emphasis on major concepts, i.e., mastery of verb forms, object pronouns, preterit vs. imperfect, use of the subjunctive, etc. (Approximately 50% of the course, which is fairly fast paced, is dedicated to the study of literature and culture. Individuals who prefer a slower-paced approach should consider taking SPAN 2010 and SPAN 2020, which, together will be somewhat equivalent to SPAN 3050.)

#### SPAN 3060

##### Oral Proficiency

**1:1:0**

• Pre- or Corequisite(s): SPAN 3050

Designed to help students understand the standards for oral proficiency as defined by the American Council on the Teaching of Foreign Languages (ACTFL) and to improve their oral proficiency skills. Is required of all Spanish and Spanish Education majors, who should achieve minimally the Intermediate High level as per the ACTFL guidelines. Requires Oral Proficiency Interview (OPI).