

Utah Valley University

Orem, UT • 801-863-4636

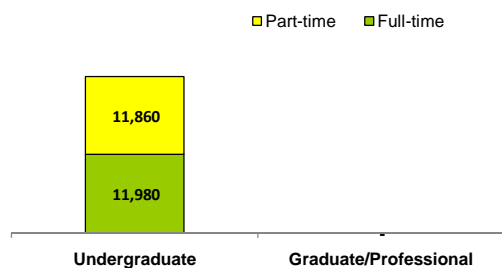
<http://www.uvu.edu/>

Utah Valley University's 72-year history is rich with progressive ingenuity; a narrative that echoes the sentiment of the institution today, an institution established on engaged education and community support. Although young in name, UVU operated as Utah Valley State College for 15 years, growing the institution to nearly 24,000 students and becoming the first junior college to jump straight to NCAA Division I status. Today, with more academic opportunity than ever before with the addition of master's degrees and more than 120 baccalaureate, associate, certificate and diploma programs, UVU remains dedicated to the values it was built upon and continues to develop its imprint as a national leader in engaged learning and hands-on education, helping graduates leave the university with a resume, not just a diploma.

Student Characteristics (Fall 2007)

TOTAL NUMBER OF STUDENTS 23,840

Student Level and Enrollment Status



Undergraduate Success and Progress Rate

Data is being obtained from the National Student Clearing House and will be available this Spring, 2009.

UNDERGRADUATE PROFILE

Total 23,840

Gender

Women	10,234	43%
Men	13,606	57%

Race/Ethnicity

African American / Black	165	1%
American Indian / Alaskan Native	243	1%
Asian / Pacific Islander	579	2%
Hispanic	1,153	5%
International	409	2%
White	20,334	85%
Race/Ethnicity Unknown	957	4%

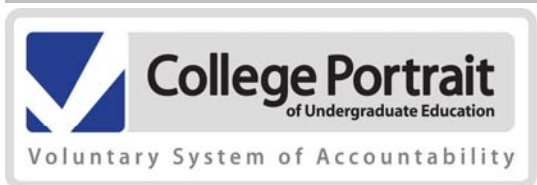
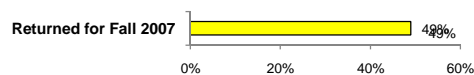
Geographic Distribution (Degree-Seeking)

Utah	84%
Other US States & Territories	14%
Other Countries	1%

Age (Degree-Seeking)

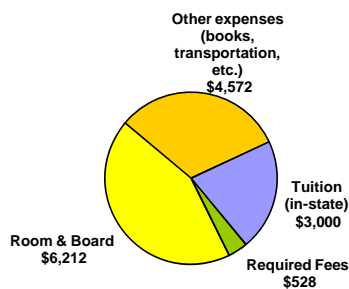
Average Age	24.9
Percent of Undergraduates Age 25 or Older	39%

Retention of Fall 2006 First-Time, Full-time Students



One of the strengths of U.S. higher education is the broad range of diverse institutions, each with its own distinctive mission. We encourage you to check out college web sites and visit campuses to get a more complete picture of the opportunities available to you!

Typical Undergraduate Costs per Year Without Financial Aid for Full-Time, In-State Students (2007-08). Room & Board is for budgeting purposes only. UVU does not own/operate on- or off-campus housing.



Total: \$14,312

[CLICK HERE](#) for typical costs, tuition, and fees

The cost to attend varies based on the individual circumstances of students and may be reduced through grants and scholarships.

[CLICK HERE](#)
To get a cost estimate for students like you!

Financial Aid Awarded to Undergraduates (Fall 2006)

Overall Financial Aid

• 65% of Fall 2006 full-time undergraduates received financial aid of some type including need-based loans, work study, and non need-based scholarships.

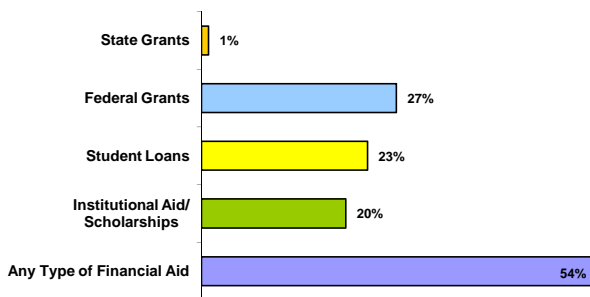
Annual Need-Based Scholarships & Grants

• 37% of Fall 2006 full-time undergraduates received need-based grants or scholarships; the average award for the year was \$3,545.

Annual Need-Based Loans

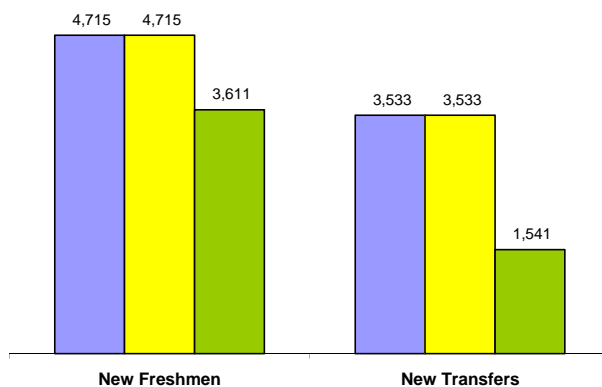
• 35% of Fall 2006 full-time undergraduates received need-based work-study and/or loans (not including parent loans); the average loan for the year was \$4,393.

Percent of Fall 2006 First-Time Students Receiving Each Type of Financial Aid



NOTE: Student may receive aid from more than one source.

Applied Admitted Enrolled



Academic Preparation of New Freshman

Test(s) Required for Admission: ACT preferred, or SAT

Middle 50% of Test Score Range

	ACT	SAT
Composite	18-23	
Math	17-23	420-530
English	16-23	
Critical Reading	17-25	

50% of admitted students have test scores within the ranges listed, 25% have scores above, and 25% have scores below.

Percent in top 25% of High School Graduating Class	28%
Percent in top 50% of High School Graduating Class	60%
Average High School GPA (4-point scale)	3.22

Degrees and Areas of Study

Degrees Awarded at UVU in 2006-07

Certificates/Diplomas	27
Associate's	1,781
Bachelor's	1,479
Total	3,287

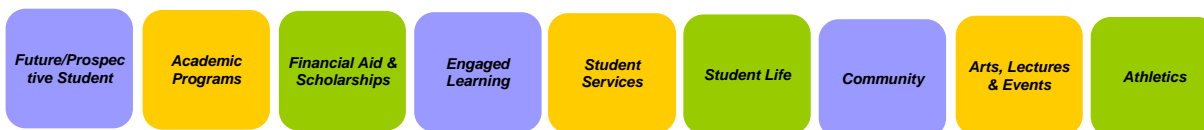
Areas of Study with the Largest Number of Undergraduate Degrees Awarded in 2006-07

Business/Marketing	30%
Education	15%
Psychology	14%
Computer and Information Sciences	9%
Transportation and Materials Moving	8%
All other degree areas	24%
Total	100%

[CLICK HERE](#) for a list of undergraduate and graduate programs

The Wolverines Community

UVU is dedicated to providing a community that not only affords every opportunity for student success, but also fosters engagement and recreational activity outside the classroom to enhance the student experience. UVU's unique Student Success classes for freshman are designed to integrate new students into the UVU community through the support of student mentors and advisers, in addition to providing new students with study tips and helpful resources to get them on track for a successful university experience. Beyond the classroom, students are encouraged to get involved in extracurricular activities, including clubs, intramurals and other student organizations available on campus.



Study at UVU

Classroom Environment

Students per Faculty	20 to 1
Undergraduate classes with fewer than 30 students	79%
Undergraduate classes with fewer than 50 students	96%

Full-Time Instructional Faculty

Total Faculty	456
% Women	33%
% from Minority Groups	8%
% with Highest Degree in Field	49%

Carnegie Classification of Institutional Characteristics [More](#)

Basic Type

Baccalaureate/Associate's Colleges

Size and Setting

Large four-year, primarily nonresidential

Enrollment Profile

Exclusively undergraduate four-year

Undergraduate Profile

Higher part-time four-year

Undergraduate Instructional Program

Associates Dominant

Graduate Instructional Program

Not Applicable

NOTE: Institutional classifications based on the Carnegie 2005 edition.

[CLICK HERE](#) for more information on Carnegie Classifications.

Student Housing

0% of new freshmen live on campus
 0% of all undergraduates live on campus

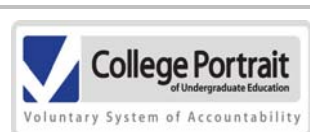
Campus Safety

Although UVU's campus is recognized as one of the safest in the nation, campus police take extra precautions to ensure the security of students and employees on the premises. The Utah Valley University Police Department, fully accredited by the State of Utah, maintains the same full police powers and responsibilities as officers in other Utah law enforcement agencies. Charged with protecting persons and property on campus, the force provides 24-hour-a-day police patrol and security protection for the benefit of all University properties, employees, students and visitors.

[CLICK HERE](#) for Campus Crime Statistics report.

Future Plans of Bachelor's Degree Recipients

Information will be coming from future UVU Alumni and Graduation Student surveys. Results will be posted after the information is gathered.



Student Experiences and Perceptions

In an effort to maintain the highest quality of education and engaged learning opportunities for UVU students, the University is committed to tracking feedback and progress of students and alumni during and after their time on campus. To accomplish this, several surveys are administered annually in regard to student opinion, specific departments and programs, post graduate job searches and successes and reflective experiences. UVU uses the National Survey of Student Engagement (NSSE) survey as one of the tools for measuring student involvement and engagement. The collected data is used to implement changes consistent students' requests and perceived needs.

[CLICK HERE](#) for examples of how UVU evaluates the experiences of its students.

UVU also uses the Beginning College Survey of Student Engagement (BCSSE) as a means of measuring student engagement by contrasting students responses between new and continuing student profiles.

In addition, institutions participating in the VSA program measure student involvement on campus using one of four national surveys. Results from the one survey are reported for a common set of questions selected as part of VSA. Following are the selected results from the National Survey of Student Engagement (NSSE). The questions have been grouped together in categories that are known to contribute to student learning and development. The results reported below are based on the responses of seniors who participated in the survey.

[CLICK HERE](#) for information on the NSSE survey.

Group Learning Experiences

- 88% percent of seniors worked with classmates on assignments outside of class.
- 57% of seniors tutored or taught other students
- 11% of seniors spent at least 6 hours per week participating in co-curricular activities such as student organizations and intramural sports

Active Learning Experiences

- 82% of seniors spent at least 6 hours per week preparing for class
- 16% of seniors worked on a research project with a faculty member
- 54% of seniors participated in an internship, practicum, or field experience
- 52% of seniors participated in community service or volunteer work
- 7% of seniors participated in study abroad
- 89% of seniors made at least one class presentation last year

Institutional Commitment to Student Learning and Success

- 97% of seniors believe this institution provides support for student success
- 74% of seniors rated the quality of academic advising at this institution as good or excellent
- 60% of seniors reported that this institution provided help in coping with work, family and other non-academic responsibilities
- 95% of seniors reported working harder than they thought they could to meet an instructor's standards or expectations

Student Satisfaction

- 89% of seniors would attend this institution if they started over again
- 89% of seniors rated their entire educational experience as good or excellent
- 84% of seniors reported that other students were friendly or supportive

Student Interaction with Campus Faculty and Staff

- 54% of seniors believed that the campus staff were helpful, considerate, or flexible
- 79% of seniors believed that faculty are available, helpful, or sympathetic
- 97% of seniors reported that faculty members provided prompt feedback on their academic performance
- 66% of seniors discussed readings or ideas with faculty members outside of class

Experiences with Diverse Groups of People and Ideas

- 66% of seniors reported that they often tried to understand someone else's point of view
- 81% of seniors reported their experience at this institution contributed to their understanding people of other racial and ethnic backgrounds
- 35% of seniors often had serious conversations with students of a different race or ethnicity

Student Learning Outcomes

All colleges and universities use multiple approaches to measure student learning. Many of these are specific to particular disciplines, many are coordinated with accrediting agencies, and many are based on outcomes after students have graduated. In addition, those institutions participating in the VSA measure increases in critical thinking, analytic reasoning, and written communication using one of three tests. UVU is currently reviewing the available options for measuring Student Learning Outcomes. Results will be posted at a future date.

Student Learning Assessment at UVU

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[CLICK HERE](#) for examples of student learning assessment and outcomes at UVU

Pilot Project to Measure Core Learning Outcomes

Results from the pilot project using one of the three learning outcomes tests are not yet available.